

# Dickinson College Bulletin

Vol. XXVI

MAY, 1932

No. I

## THE CATALOGUE

1931-1932

ONE HUNDRED FORTY-NINTH  
EDITION

1783—1932



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CATALOGUE OF  
**Dickinson College**

1931-1932  
149th ANNUAL SESSION



CARLISLE, PA.  
PUBLISHED BY THE COLLEGE

MCMXXXII







# COLLEGE CALENDAR

1931-1932

## FIRST SEMESTER

September 17, Thursday, 2.30 ....First Semester begins.  
November 25, Wednesday, 12.30 ... }  
November 30, Monday, 1.30 ..... } Thanksgiving Recess.  
December 19, Saturday, 12.30 .... }  
January 4, Monday, 1.30 ..... } Christmas Recess.  
January 27, Wednesday, 5.30 .....First Semester ends.

## SECOND SEMESTER

February 1, Monday, 1.30 .....Second Semester begins.  
March 18, Friday, 10.15 ..... }  
March 28, Monday, 1.30 ..... } Spring Recess.  
May 23, Monday .....Final Examinations begin.  
June 3-6 .....Commencement.

1932-1933

## FIRST SEMESTER

September 22, Thursday, 2.30 ....First Semester begins.  
November 23, Wednesday, 12.30 ... }  
November 28, Monday, 8.30 ..... } Thanksgiving Recess.  
December 17, Saturday, 12.30 .... }  
January 2, Monday, 1.30 ..... } Christmas Recess.  
January 25, Wednesday, .....Mid-year Examinations begin.  
February 2, Thursday, 5.30 .....First Semester ends.

## SECOND SEMESTER

February 6, Monday, 8.30 .....Second Semester begins.  
April 7, Friday, 12.30 ..... }  
April 17, Monday, 1.30 ..... } Spring Recess.  
May 29, Monday .....Final Examinations begin.  
June 9-12 .....Commencement.



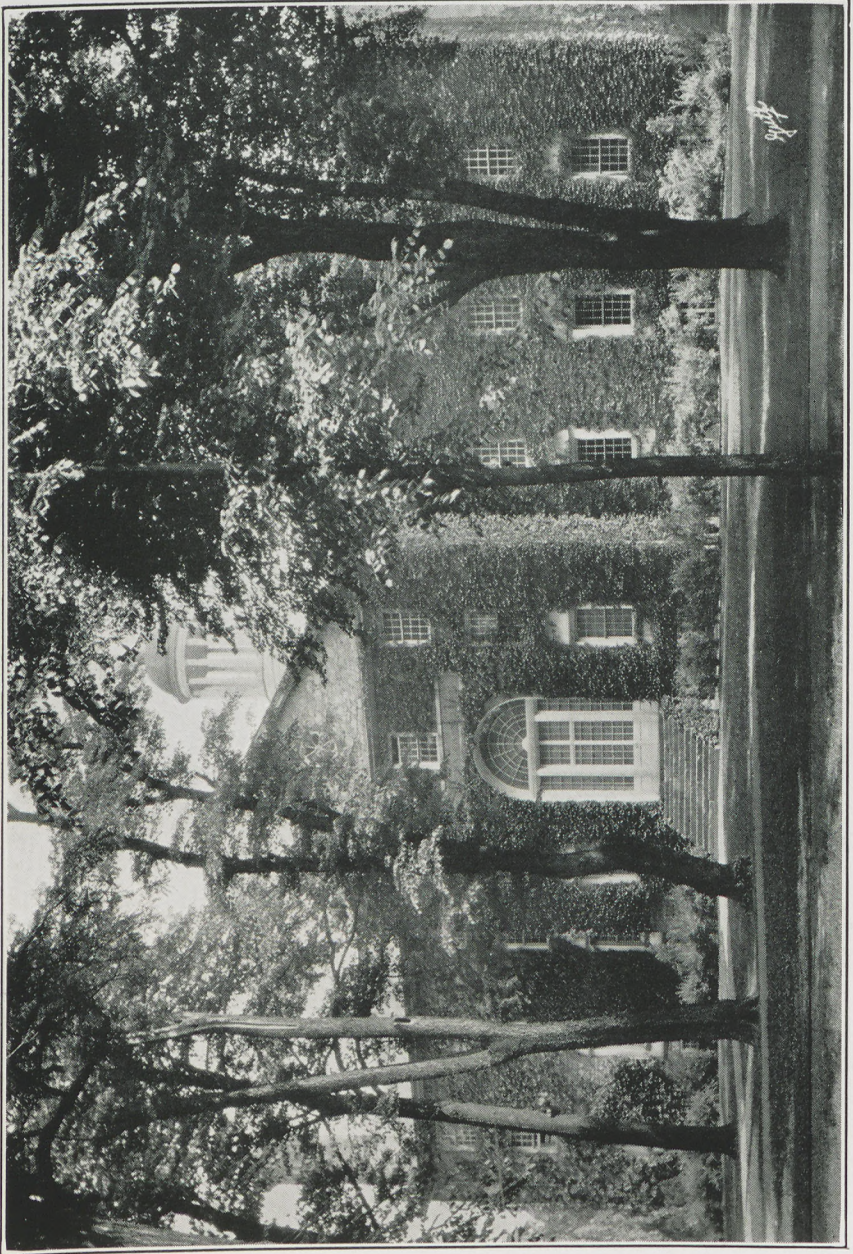




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Presented by the Class of 1902





WEST COLLEGE



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 MERKEL LANDIS, A.M., LL.B. (ALUMNI TRUSTEE) .... Carlisle  
 HON. ROBERT F. RICH ..... Woolrich

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\*Deceased.

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C. PRICE SPEER .....	Chambersburg
REV. CHARLES W. STRAW, D. D. ....	Llanerch
RUBY R. VALE, A.M., D.C.L. ....	Philadelphia

## TERM EXPIRES 1935

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RAPHAEL S. HAYS, A.B. ....	Carlisle
DEAN HOFFMAN, A.B. ....	Harrisburg
LLOYD WELLINGTON JOHNSON, PH.B. ....	Brooklyn, N. Y.
REV. BISHOP W. F. McDOWELL, D.D., LL.D. ....	Washington, D. C.
JAMES H. MORGAN, PH.D, LL.D. ....	Carlisle
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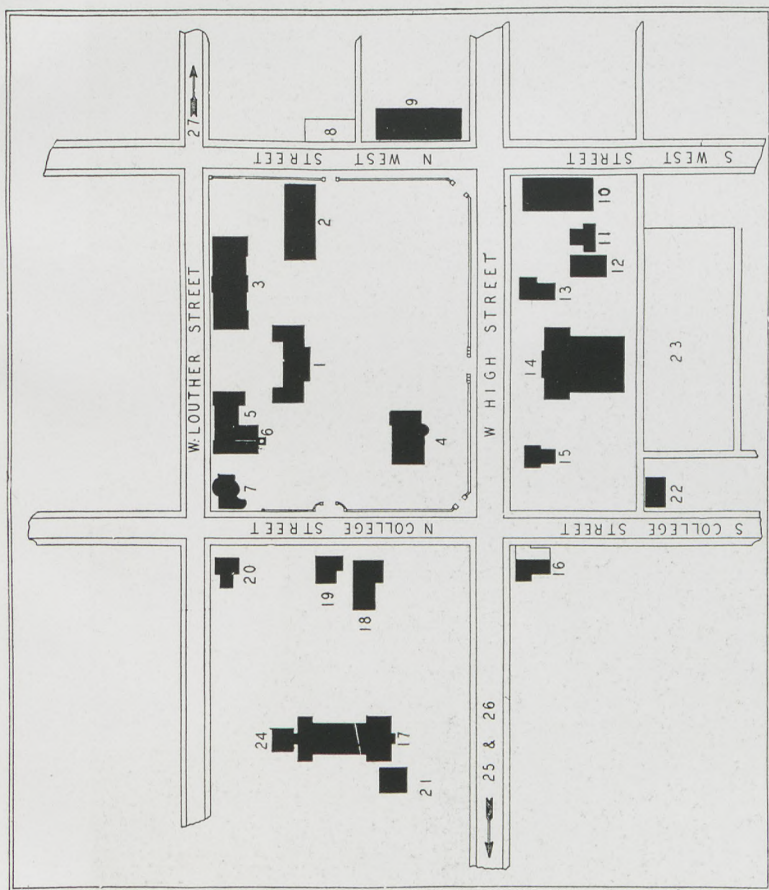
## COMMITTEE ON 150TH ANNIVERSARY:

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## COMMITTEE ON RETIRING ALLOWANCES OF PROFESSORS:

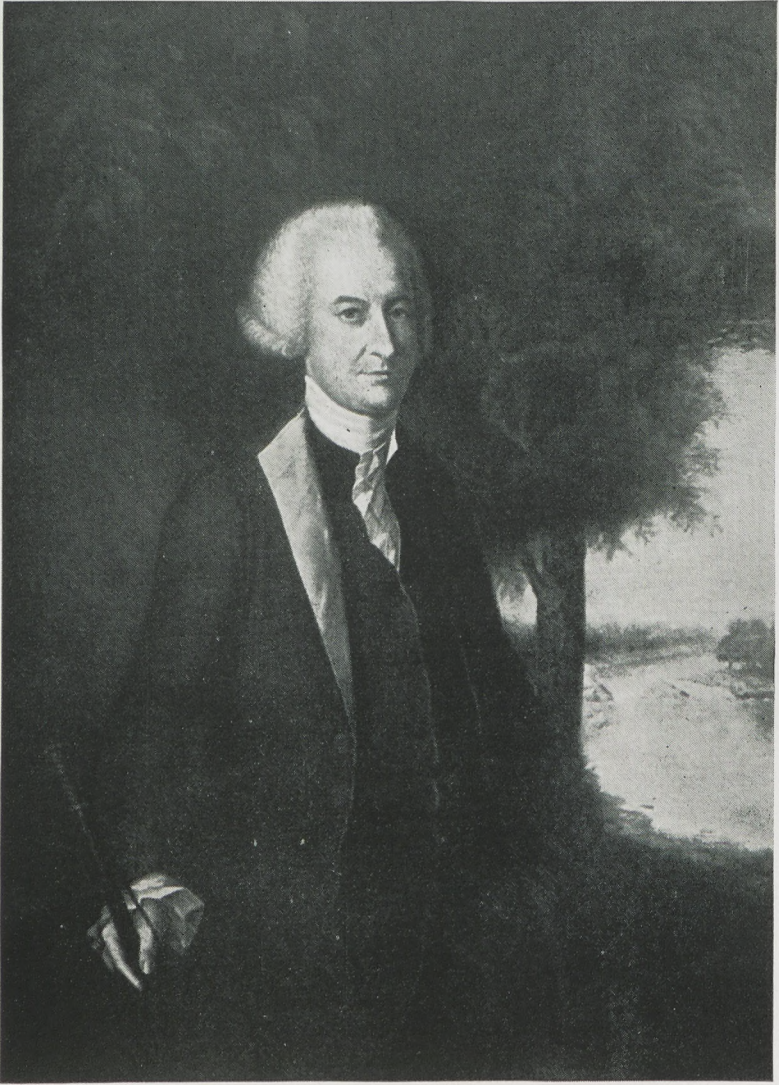
Paul Appenzellar, *Chairman*; H. Walter Gill, M. J. Haldeman.





**DICKINSON COLLEGE—GROUNDS AND BUILDINGS**

- |                              |                           |                         |                    |
|------------------------------|---------------------------|-------------------------|--------------------|
| 1. Old West College          | 8. Lot Acquired by Phi    | 14. Alumni Gymnasium    | 21. Faculty Houses |
| 2. Old East College          | Delta Theta               | 15. Theta Chi           | 22. Sigma Chi      |
| 3. Tome Scientific Building  | 9. Denny Hall             | 16. Faculty Home        | 23. Tennis Courts  |
| 4. Bosler Library and Chapel | 10. M. E. Church          | 17. Conway Hall         | 24. Infirmary      |
| 5. Old Gymnasium             | 11. The President's House | 18. Phi Kappa Sigma     | 25. Biddle Field   |
| 6. Heating Plant             | 12. Phi Kappa Psi         | 19. Alpha Chi Rho       | 26. Beta Theta Pi  |
| 7. Phi Delta Theta           | 13. Parsonage             | 20. Sigma Alpha Epsilon | 27. Metzger Hall   |



JNO. DICKINSON



## HISTORICAL SKETCH

1783-1833

During the American Revolution there were in the United States only eleven colleges, all but two on tidewater. These were all feeble in resources and low in numbers, the largest perhaps with not over one hundred students, and the majority certainly with less than half that number. The desire for higher education, however, was growing, and, as population spread west, the necessity for new schools began to be felt; and Dickinson College was chartered at the very close of the Revolution, the last of the Colonial colleges.

Dickinson College was chartered by the Pennsylvania Assembly September 9, 1783, the month in which England conceded the independence of the colonies, but foundation for it was laid ten years earlier in the Carlisle Grammar School. The Proprietors, Thomas and John Penn, had deeded a sixty foot lot in Carlisle for Grammar School uses, and on this lot a building was erected and used for the purpose, till in 1781 the Trustees began to plan a more advanced school, an academy. John Montgomery, the local member of Congress in Philadelphia, and a Trustee of the Grammar School, conferred with his friend Benjamin Rush on the subject, and later urged that the plans be enlarged, that a college be their aim, and promised his assistance in the movement. Rush had trouble in securing approval of the larger plan even among Carlisle people, but finally succeeded. He then set to work among his wealthy Philadelphia friends to secure endowment for the college he was planning, and the endowment he was able to gather had much to do with persuading a reluctant Assembly to vote for the charter. This is clear from the reference of the charter to "a large sum of money—already subscribed," and the fact that "further donations will be voluntarily made." Even so, however, the vote of the Assembly was far from unanimous.

The prime mover in the Dickinson enterprise was Benjamin Rush, the distinguished physician and scholar of Philadelphia, signer of the Declaration of Independence and Surgeon General of the Revolutionary army. Rush not only raised money for the College, but gave it thought and loving counsel for many years—even to the day of his death in 1813. Although Rush was the inspiration of the movement leading to the founding of the College, yet it was John Dickinson who, because of his interest in the movement, his commanding position in the political life of the State and, as the charter of the College says, “his very liberal donation to the institution,” gave name to the new college. Possibly this recognition may have been necessary to secure his full support and his great influence with the Assembly, on whose vote the charter depended.

The old Grammar School site, set apart for education as early as 1773, has since been used continuously for educational purposes—1773-1783, for the Grammar School; 1783-1808, for the College; and thereafter for public school purposes, now being the property of the Carlisle School Board. This site has probably been used longer for continuous educational purposes than any other in the State of Pennsylvania, and West College—“Old West,” as all Dickinsonians love to call it—the principal building of the present college plant, is doubtless the oldest building in continuous college use in the State of Pennsylvania or indeed anywhere west of the Hudson River.

On the ninth of September, 1783, the Pennsylvania Legislature chartered Dickinson College, and six days later, on the 15th of the month, the first meeting of the trustees of the College named in the charter was held at the home of John Dickinson in Philadelphia. This meeting was followed by a second at the home of Dr. Benjamin Rush, on the 18th, and a third meeting, on the 19th, at the City Hall. At these meetings the Board was organized by the election of John Dickinson president, in which official position he continued until his death, in 1808. The active participation of so dis-



tinguished a personage rendered it eminently suitable that the charter should specify that,

“In memory of the great and important services rendered to his country by His Excellency, John Dickinson, Esquire, President of the Supreme Executive Council, and in commemoration of his very liberal donation to the institution, the said college shall be forever hereafter called and known by the name of ‘Dickinson College.’”

The value of “his very liberal donation to the institution” is not definitely known, though we know from other sources that it was liberal and at the time probably exceeded in value any previous private contribution to the cause of education in this country. His gifts finally included certainly a plantation of two hundred acres in York, and another of five hundred acres in Cumberland county, five hundred dollars in cash and a valuable selection of books from his library. Many of these books are still in the library of the College, and carry the bookmark of his father-in-law, Isaac Norris.

The College began active work from the 6th of April, 1784, when the trustees met at Carlisle and elected a faculty of two members, Dr. Charles Nisbet, of Scotland, Principal, and James Ross, Professor of Greek and Latin. The Grammar School was under the direction of Professor Ross, to whom was given an assistant in the person of Robert Johnson. After Dr. Nisbet arrived in July, 1785, the faculty was further increased by the appointment of Rev. Robert Davidson, Pastor of the Presbyterian Church of Carlisle, to the chair of History and Belles Lettres, and the promotion of Mr. Johnson to the professorship of Mathematics, while a Mr. Tait was elected “to teach the students to read and write the English language with elegance and propriety.” Principal Nisbet taught Moral Philosophy, Logic, Philosophy of the Mind and Systematic Theology.

During the early history of the institution, instruction was given in a small two-story brick building near Bedford Street on Liberty Avenue, in the southeastern part of the

town, the old Grammar School site. This site was never satisfactory, and various plans were proposed for obtaining a better one, especially one to purchase from the Government the old Barracks, occupied for a century as a military post, later as the Carlisle Indian School, a government hospital, and now as the Medical Training School of the U. S. Army. These plans were without result, and in 1799, the present college site, comprising a full town square, was purchased from the Penns for \$150.50. A commodious brick building was built upon it, but, as it neared completion, it was destroyed by fire in 1803. Sympathy for this misfortune was widespread, and subscriptions for a new edifice came from all directions. Thomas Jefferson gave a hundred dollars, and Count de la Luzerne, the French minister, headed one subscription list, while upon another appeared the names of seventeen members of Congress. The plans and specifications were prepared by Latrobe, the United States Government architect, then busy in planning the new Capitol building, and the present superb example of colonial architecture, West College, took the place of the original brick building.

The instruction given during the early days of the institution was mainly by lectures, which, while it obviated the necessity for the purchase of text-books, then so expensive as to make a heavy draft upon the purses of the students, nevertheless by the great amount of writing required of students caused many complaints from them. The course of President Nisbet in Systematic Theology alone required four hundred and eighteen lectures, requiring two years for their delivery.

In the beginning, no classification of students was made, the men being grouped according to their knowledge of the various subjects studied. Under this arrangement, the first graduates passed out from the College in 1787, while the Constitutional Convention was in session in Philadelphia. A division of the students into three classes, Freshman,



Junior and Senior, was adopted in 1796, the college work being at the same time classified according to these divisions. The Sophomore class and a four years course did not appear until twelve years later, in 1808. With the development of the art of printing and the growth of native scholarship, the lecture system was progressively supplanted by the plan of recitation from text-book.

Rush had originally planned for a college Presbyterian to the core, but as he expected state subsidy after the College was in operation, the plan was changed, and the charter asked and granted was absolutely undenominational. However, the Board of Trustees named in the charter were nearly all Presbyterian, and the College was located in a Scotch-Irish community, so that it was in effect Presbyterian, and so remained for fifty years; though the undenominational charter was frequently used in appeals for state aid. On occasion of the last state grant, made to the College in 1826, the Legislature required a change of charter lessening the possibility of ecclesiastical control and requiring annual reports to the State as conditions of the grant.

With the erection of the second college building most of the original endowment of the College seems to have disappeared, certainly it was gone by 1816, and at this time the College closed for five years. Its financial condition was bad, but possibly even worse than this were several unfortunate charter provisions. One of these forbade membership in the Board of Trustees to the Principal or any Professor. This might not have been serious, but for the fact that the Trustees interpreted it in such way as to give the Principal no share in their counsels. There was therefore no intelligent cooperation of the Principal and Trustees. Another charter provision gave the Trustees control of the discipline of the College in all important matters, and this resulted in great confusion at times, students out of control, Faculty dissatisfied and rebellious against Trustees, and Trustees insistent on their legal right to control. On two occasions, in 1815

and 1829, matters came to such a pass that the entire faculties resigned, and shortly after each of these two resignations the College closed its doors, the first time closing one year after the resignation, and the second a little more than two years. This second closing in 1832 was apparently without any reasonable hope of reopening, but there was a later revival to be described below.

Dickinson is one of twelve colleges in the country which had charters the year of the treaty by which Great Britain acknowledged our independence. It graduated its first class in 1787 while the Constitutional convention was in session in Philadelphia. A great scholar was its head and chief teacher for eighteen years and he made a deep impression on the young men with whom he came in contact. The results of the work of those early years of the struggling college are astounding. The alumni record of the period so far as it can now be recovered is almost an honor roll, composed of names of men of distinguished services to State and Church.

Four men graduated in 1787, two were preachers, and two were lawyers, one of the latter a judge of the United States District Court; seven graduated in 1788, two of whom became heads of academies; of the three members of the next class one became a member of the Supreme Court of Pennsylvania; the four men of the next class furnished a member of the State legislature, a framer of the Constitution of Ohio, and President of Ohio University; the next class had a United States Senator, a Governor of Illinois, a member of Congress, and two heads of academies; the class of 1794 furnished presidents for Washington, St. John's, and Jefferson colleges, a member of Congress, a United States Senator, a Maryland judge; the next class, besides a member of Congress, a judge of a United States Court, and a member of the Pennsylvania Supreme Court had the great Chief Justice Roger Brooke Taney, who served in so many important positions. Taney was Chief Justice of the United States Supreme Court



while another Dickinsonian, James Buchanan, of the class of 1809, was President of the United States and a third Dickinsonian, Robert Cooper Grier, of the class of 1812, was an Associate Justice with him on the great bench.

At the time of the closing of the College in 1832, largely for reasons touched on above, the Methodist Church of this section was considering the founding of a college under its own auspices. At the 1833 session of the Baltimore Conference it was suggested that Dickinson College might be secured for their use. The Philadelphia Conference joined the Baltimore Conference and negotiations followed for the transfer of Dickinson to their control. The transfer was agreed upon and carried out in June, 1833, by the resignation of the old trustees and the election of nominees of the two Conferences in their places. Thus closed the first fifty years of the College's life.

The new Board which then took over the College in 1833 elected John Price Durbin as Principal, took steps to raise endowment funds, and decided not to open the College until they had at least \$40,000 in subscriptions for these funds. The sum seems woefully inadequate today, and so it proved for years to come; it was, however, probably twice as much as the College had ever had at any one time.

At a meeting in May of the following year it developed that their subscriptions were considerably in excess of the figure they had set, and they ordered that the College should open the following September, 1834. They also took steps to change the charter of the College to avoid some of the troubles of its earlier history; to make the Principal not only a member of the Board, but President thereof, and to make the Faculty of the College alone responsible for its discipline, with only one minor reservation. These changes were promptly secured, and the following September the Principal appeared as President of the Board.

Students were admitted to only the two lower classes on the college opening in September, and the Faculty consisted

of only the Principal and two Professors. With the admission of the two additional classes in 1836 two additional Professors were elected, and the work of the new college organization was fully launched.

Durbin, the Principal, proved a great leader, especially in his ability to gather about him a faculty of strong teachers and forceful men. It has been asserted by some that his administration was the Golden Age of the College. It was at least a brighter age, but others followed him in leadership and others in the professors' chairs of no less worth, and there has never been a period when there were not strong men to greet the youth coming to the College; and the youth have responded to the touch of this greatness and the College has had a blessed record in the character of those who have passed through its halls.

The *Cyclopedia of Education*, edited by Paul Monroe of Columbia University, well says, "The record of Dickinson's alumni is remarkable. With Princeton and Bowdoin Dickinson is the only other American college possessing the distinction of having graduated in Arts both a President of the United States and a Chief Justice of the Supreme Court. The list of other Federal judges, of members of State judiciaries, and of governors of States is surprisingly long, while it is doubtful if any educational institution of a similar size has furnished its country as many as nine cabinet officers, ten members of the highest legislative body and fifty members of the lower House. In addition, the Legislature of Pennsylvania began very early to contain a large number of Dickinson graduates." Dickinson has seen of the travail of her soul and been satisfied.

The first administration of fifty years had two periods of closing and dissipated its entire endowment; the second administration for a hundred years less one has passed through wars and pestilence, but has never closed the doors of the College. Its lone building has now increased to a well-organized college plant of a dozen fine buildings. The little



beginnings of endowment have been as seed corn and have multiplied with the years, from nothing to \$1,000,000. The faculty of three has grown to forty; and the college student body of thirty has been limited by trustee action to six hundred, that students and teachers may become acquainted and be friends engaged in a common task.

The Sesqui-Centennial year—150th of the college history, is due in 1933, and the College approaches this year with gratitude for the past, and hope and purpose to make the future even better.

1783—1933

## FACULTY

KARL TINSLEY WAUGH, A.M., PH.D., LL.D., *President.*

A.B., Ohio Wesleyan University, 1900; A.M., 1901; A.M., Harvard University, 1906, Ph.D., 1907; LL.D., Ohio Wesleyan, 1927. Professor of Philosophy and Mathematics, Claflin University (S. C.) 1900-04; Associate in Psychology, University of Chicago, 1907-09; Head of Department, Philosophy and Psychology, Beloit College, 1909-18; Professor of Psychology, University of Colorado, summers 1909 and 1914 and Northwestern University, summer 1921; Psychological investigations in India and China, 1916-17; Major, U. S. Army and Chief Psychological Examiner, 1917-19; Supervisor, Federal Board for Vocational Education, Feb.-Sept., 1919; Dean and Professor of Psychology and Philosophy, Berea College, 1919-23; Dean of the College of Letters, Arts and Sciences, and Professor of Psychology, University of Southern California, 1923-31; Professor of Psychology and Chairman, Division of Psychology and Education, Long Island University, 1930-31; President, Dickinson College, 1931—.

\*JAMES HENRY MORGAN, A.M., D.D., LL.D., *President (March-December, 1931)*

A.B., Dickinson College, 1878; A.M., 1881; Ph.D., Bucknell University, 1892; LL.D., Gettysburg College, 1916; Franklin and Marshall College, 1917; University of Pittsburgh, 1919; D.D., Wesleyan University, 1917; Teacher and Vice-Principal, Pennington Seminary, 1878-79; Rugby Academy, Philadelphia, 1881-82; Principal, Dickinson College Preparatory School, 1882-84; Adjunct Professor of Greek, Dickinson College, 1884-90; Professor, 1890-1915; Dean, 1903-14; Acting President, 1914-15; President Dickinson College, 1915-28 and 1931.

BRADFORD OLIVER McINTIRE, A.M., PH.D., *Professor Emeritus of English Literature.*

A.B., Wesleyan University, 1883; A.M., 1886; Ph.D., University of Pittsburgh, 1896; Professor of English Language and History, Maine Wesleyan Seminary and Female College, Kent's Hill, Maine, 1883-90; Professor of Rhetoric and English Literature, Dickinson College, 1890-94; Professor of English and American Literature, Dickinson College, 1904-29.

WILLIAM WEIDMAN LANDIS, A.M., Sc.D., *Susan Powers Hoffman Professor of Mathematics and Dean of the Sophomore Class.*

Ph.B., Dickinson College, 1891; A.M., 1894; Assistant in Mathematics, Johns Hopkins University, 1891-94; Professor of Mathematics, Thiel College, 1894; Professor of Astronomy and Mathematics, Dickinson College, 1895- ; Sc.D., Franklin and Marshall College, 1906; awarded Italian War Cross and Cross of Third Army; Cavaliere della Corona d'Italia; Dean of the Sophomore Class, 1920-.

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\*James Henry Morgan was President to January 1, 1932, when President Waugh assumed the duties of the office.



CORNELIUS WILLIAM PRETTYMAN, PH.D., *Professor of German Language and Literature and Dean of the Senior Class.*

A.B., Dickinson College, 1891; Ph.D., University of Pennsylvania, 1899; Instructor, Mt. Holly Academy, 1891; Instructor, Davis Military Academy, 1892-95; Fellow in Germanics, Johns Hopkins University, 1895-97; Assistant in German, University of Pennsylvania, 1897-99; Senior Fellow in Germanics, 1899; Adjunct Professor of German, Dickinson College, 1899; Professor of German, Dickinson College, 1900- ; in charge of German Department of New York University Summer School, 1901; Dean of the Senior Class, 1918.

MONTGOMERY PORTER SELLERS, A.M., LITT.D., *Dean of the College and Professor of Rhetoric and the English Language.*

Ph.B., Dickinson College, 1893; A.M., 1894; Litt.D., Hamline University, 1918; Instructor in German, Dickinson College, 1894-95; Studied at Heidelberg, Germany, summer of 1895; Adjunct Professor of English, Dickinson College, 1895-1904; Professor of Rhetoric and English Language, 1904- ; Reader in English Literature and History in Bodleian Library, Oxford, England, summers of 1906 and 1907; Dean of the Freshman Class, Dickinson College, 1915-28; Dean of Dickinson College, 1928.

LEON CUSHING PRINCE, A.M., LL.B., LITT.D., *Professor of History.*

A.B., Dickinson College, 1898; A.M., 1900; LL.B., Dickinson School of Law, 1900; Litt.D., Albright College, 1917; Instructor in Dickinson College, 1900; Adjunct Professor of History, 1903; Professor of History, 1907- ; Member of the American Bar Association; elected to Pennsylvania State Senate, 19th Penna. Dist., 1928.

\*GAYLARD HAWKINS PATTERSON, A.M., PH.D., *Professor of Economics and Sociology.*

A.B., Ohio Wesleyan University, 1888; A.M., Harvard University, 1893; Ph.D., Yale University, 1890; Fellow in Harvard University and University of Wisconsin; Professor of History and Economics, Willamette University, Salem, Oregon, 1907-10; Professor of Economics and Sociology, Dickinson College, 1915- ; Dean of the Senior Class, 1928-31.

FORREST EUGENE CRAVER, A.M., *Professor of Physical Education.*

A.B., Dickinson College, 1899; A.M., 1901; Graduate Student, Columbia University, 1906-07; Teacher of Greek and Latin, Dickinson Seminary, 1899; Teacher of Greek and Latin, Conway Hall, 1900-05; Physical Director and Adjunct Professor of Mathematics, Dickinson College, 1910-19; Physical Director, Tome School, 1917; Friends School, Baltimore, Md., 1918; Professor of Physical Education, Dickinson College, 1920- .

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\*On leave of absence.

HERBERT WING, JR., A.M., PH.D., *Professor of Greek Language and Literature.*

A.B., Harvard University, 1909; A.M., University of Wisconsin, 1911; Studied at American School of Classical Studies, Athens, Greece, 1913-14; Ph.D., University of Wisconsin, 1915; Student Assistant in European History, University of Wisconsin, 1910-12 and 1914-15; Associate Professor of European History, University of Michigan, Summer Session, 1917; Associate Professor Dickinson College, 1915-20; Professor of Greek Language and Literature, 1920-

WILBUR HARRINGTON NORCROSS, A.M., PH.D., *Professor of Psychology and Acting Dean of Junior Class.*

A.B., Dickinson College, 1907; A.M., 1913; Ph.D., Johns Hopkins University, 1920; Fellow in Psychology, Johns Hopkins University, 1916-17; Professor of Greek and Latin, Dickinson Seminary, 1908-14; Dean of Dickinson Seminary, 1912-15; Associate Professor of Psychology, Dickinson College, 1916-20; Professor of Psychology, 1920-; Professor of Psychology, Johns Hopkins University, Summer Sessions, 1928-30.

ERNEST ALBERT VUILLEUMIER, PH.D., *Professor of Chemistry and Dean of the Freshman Class.*

B.S. in Chemistry, University of Pennsylvania, 1914; Instructor in Chemistry, the Drexel Institute, 1915-16; University of Berne, Switzerland, 1916-18 (on Rosegarten Traveling Scholarship of the University of Pennsylvania); Associate Professor of Chemistry, Dickinson College, 1920-24; Professor of Chemistry, 1924-; Dean of the Junior Class, 1927; Dean of the Freshman Class, 1928-

CLARENCE JOHNSON CARVER, A.M., PH.D., *Professor of Education and Secretary of the Faculty.*

A.B., Dickinson College, 1909; A.M., New York University, 1915; Ph.D., Colorado College, 1905; Instructor of Latin, Norristown (Pa.) High School, 1909-11; Instructor of Latin, Paterson (N. J.) High School, 1911-18; Vocational Guidance Secretary, Boys' Division, International Committee, Y. M. C. A., United States and Canada, 1918-20; Associate Professor of Education, Dickinson College, 1920-24; Professor of Education, 1924-; Faculty, Syracuse University, Summer Session, 1932; Pennsylvania State College Teacher Training Extension, Lecturer and Teacher, 1923-26; Secretary of the Faculty, Dickinson College, 1929-

LEWIS GUY ROHRBAUGH, A.M., B.D., PH.D., *Professor of Philosophy and Religion.*

A.B., Dickinson College, 1907; A.M., 1910; B.D., Drew Theological Seminary, 1910; in pastorate, Kansas and Iowa, 1910-18; Director of Wesley Foundation Work at State University of Iowa, 1918-21; Ph.D., State University of Iowa, 1922; Associate Professor of Philosophy and Religious Education, Dickinson College, 1922-24; Professor, 1924-30; Professor of Philosophy and Religion, 1930-



MILTON WALKER EDDY, M.S., PH.D., *Professor of Biology.*

B.S., Northwestern University, 1910; M.S., 1912; Ph.D., University of Pennsylvania, 1929; Instructor of Biology and Zoology, Pennsylvania State College, 1910-11; Professor of Zoology, 1913-18; Assistant Chemist, U. S. Ammonium Nitrate Plant, Perryville, Md., 1920; Professor of Biology, Dickinson College, 1921- ; Instructor of Zoology, University of Pennsylvania, Summer Session, 1927.

ARTHUR VAUGHAN BISHOP, A.M., PH.D., *A. J. Clarke Professor of Latin Language and Literature.*

B.S., Virginia Polytechnic Institute, 1906; A. M., University of Virginia, 1911; Ph.D., 1913; Principal of Blacksburg (Va.) High School, 1906-08; Instructor in Latin, University of Virginia, 1909-13; and Summer Sessions of 1912 to '24 inclusive; Professor of Latin and Greek, Hollins College, Hollins, Va., 1913-23; Professor of Greek and Latin, Georgetown College, Georgetown, Ky., 1923-28; Associate Professor of Latin, Dickinson College, 1928; A. J. Clarke Professor of Latin Language and Literature, 1929- .

PAUL HERBERT DONEY, S.T.B., A.M., PH.D., *Thomas Beaver Professor of English Literature.*

A.B., Willamette University, 1920; S.T.B., Boston University School of Theology, 1925; A.M., Harvard University, 1926; Ph.D., 1928; Assistant in English, Harvard University, 1927-28; Associate Professor of English Literature, Dickinson College, 1928, Professor of English Literature, Summer Session, Willamette University, 1929; Thomas Beaver Professor of English Literature, Dickinson College, 1929- .

FRANCIS A. WATERHOUSE, A.M., PH.D., *Professor of Romance Languages.*

A.B., Harvard, 1905; A.M., 1906; Ph.D., 1910; Instructor in French, University of Pennsylvania, 1914-18; Adjunct Professor of French, University of Texas, 1918-22; Acting Professor of French, Hamilton College, 1922-23; Professor and Head of Department of Romance Languages, Kenyon College, 1923-30; Professor of Romance Languages, Dickinson College, 1930- .

JOSEPHINE BRUNYATE MEREDITH, A.M., *Dean of Women and Associate Professor of English.*

A.B., Dickinson College, 1901; A.M., 1902; Instructor of English in High Schools of Pleasantville, N. J., Atlantic City, N. J., and Trenton, N. J.; Instructor of English and Assistant Principal of High School, Woodbury, N. J., 1917-19; Dean of Women and Associate Professor of English, Dickinson College, 1920- ; Traveled in Europe, Summers of 1924 and '27; Studied in London, 1927.

JOHN C. M. GRIMM, A.M., PH.D., *Associate Professor of Romance Languages.*

A.B., Ohio State University, 1911; A.M., 1912; Ph.D., Univer-

sity of Pennsylvania, 1916; studied at Sorbonne, Paris, 1919; Professor of Latin, Bridgewater College, 1913-14; Professor of Latin, Juniata College, 1916-17; Assistant Professor of French, Ohio Wesleyan, 1919-22; Associate Professor of Romance Languages, Dickinson College, 1922-

CHESTER WARREN QUIMBY, A.B., S.T.B., *Associate Professor of English Bible.*

A.B., Ohio Wesleyan University, 1916; S.T.B., Boston University School of Theology, 1920; Acting Professor of English Bible and Religious Education, Fargo College, Fargo, N. D., 1918-19; Professor of English Bible, Kansas Wesleyan University, Salina, Kansas, 1920-23; Pastorate, 1923-26; Associate Professor of English Bible, Dickinson College, 1926-

MULFORD STOUGH, AM., *Associate Professor of History.*

A.B., Washington and Lee University, 1911; engaged in the manufacturing business, 1911-19; A.M., University of Pennsylvania, 1925; Instructor in History, Dickinson College, 1925-27; Associate Professor, 1927-; Summer School Johns Hopkins University, 1928; Columbia University, 1931; Member Pennsylvania Historical Society; American Historical Association.

MARY BUCKLEY TAINTOR, A.M., *Associate Professor of Romance Languages.*

A.B., Ripon College, 1911; A.M., Leland Stanford Jr. University, 1918; Student, American Classical School, Rome, Italy, 1911-12; Teacher of Latin and French, Milwaukee State Normal School, 1912-17; Student University of Grenoble, France, Summer of 1913; Graduate Student and Instructor in Latin, Leland Stanford Jr. University, 1917; Teacher of Latin and French, Venice, (Cal.) High School, 1918; Professor of French, Ripon College, 1919-28; studied in France and Italy, 1923-24; Associate Professor of Romance Languages, Dickinson College, 1928-

HORACE ELTON ROGERS, M.S., PH.D., *Associate Professor of Chemistry.*

A.B., Dickinson College, 1924; M.S., Lafayette College, 1925; Ph.D., Princeton University, 1930; Edwin Hart Research Fellowship in Physical Chemistry, Lafayette College, 1924-25; Instructor in Physics and Chemistry, Dickinson College, 1925-27; Assistant in Chemistry, Princeton University, 1927-28; Associate Professor of Chemistry, Dickinson College, 1929-

GEORGE ROBERT STEPHENS, A.M., *Associate Professor of English Literature.*

A.B., Princeton University, 1921; A.M., University of Pennsylvania, 1926; Instructor in English, Swarthmore Preparatory School, 1921-22; Instructor in English, Haverford School, 1923-28; Associate Professor of English Literature, Dickinson College, 1929-



WELLINGTON AMOS PARLIN, M.S., PH.D., *Associate Professor of Physics.*

A.B., Simpson College, 1921; M.S., University of Iowa, 1922; Ph.D., Johns Hopkins University, 1929; Instructor in Physics, Emory University, 1923-26; Assistant in Physics, Johns Hopkins University, 1929; Associate Professor of Physics, Dickinson College, 1930- .

CORNELIUS WINFIELD FINK, A.M., *Associate Professor of Economics and Political Science.*

A.B., Muskingum College, 1914; M.A., Ohio State University, 1924; engaged in Journalism, 1914-19; Instructor in Social Science and Latin, Dresden (Ohio) High School, 1920-22; Instructor in Economics, Ohio State University, 1922-24; Assistant Professor of Economics, Ohio University, 1924-26; Associate Professor, 1926-30; Associate Professor of Economics and Political Science, Dickinson College, 1930- .

RUSSELL IRVIN THOMPSON, A. B., *Associate Professor of Education and Psychology.*

A.B., Dickinson College, 1920; Professor of Psychology and Greek, Dickinson Seminary, 1921-24; Director of Settlement House of Methodist Episcopal Church, New Haven, Conn., 1926-28; Instructor in Education and Psychology, Dickinson College, 1928-31; Associate Professor of Education and Psychology, 1931- .

C. R. WALTHER THOMAS, *Associate Professor of German.*

Graduate, Staatliche Lehrerbildungsanstalt, Hamburg, Germany, 1923; Teacher of Gymnastics, Bergedorfer Turnerschaft, 1921-23; Tutor, New York State Library Institute, New York City, 1923; Instructor of German, Berlitz School of Languages, Philadelphia, 1924; Teacher of German, Northeast High School, and Instructor of Scientific German, Hahnemann Medical College, Philadelphia, 1925-28; Instructor of German, Temple University, Summer Session, 1926; University of Pennsylvania, Summer Sessions 1927 and 1928; Instructor in German, Dickinson College, 1928-30; Associate Professor, 1931- .

JOSEPH H. McCORMICK, *Associate Professor of Physical Education and Director of Athletics.*

Colby College, ex '15; Assistant Athletic Director, Football Coach and Baseball Coach, Hill School, 1915-19; Athletic Director, Football and Baseball Coach, Mercersburg Academy, 1919-30; Roxbury School, Cheshire, Conn., 1930-31; Associate Professor of Physical Education, Dickinson College, 1931- .

GERALD BARNES, A.M., PH.D., *Associate Professor of Sociology.*

A.B., Amherst, 1915; A.M., University of Cincinnati, 1916; Ph. D., University of Michigan, 1925; Teacher of Sociology, Western State Teachers College, Kalamazoo, Mich., 1925-29; Foreign travel, study, and teaching 1929-31; Associate Professor of Sociology, Dickinson College, 1931- .

RALPH SCHECTER, A.B., *Director of Music and Instructor in English.*

A.B., University of Illinois, 1916; Instructor of English, Council Bluffs (Iowa) High School, 1916-17; Graduate Student, University of London, 1918-19; Head of English Department, Okmulgee (Oklahoma) High School, 1919; Missouri Military Academy, 1920-22; Instructor in English, Dickinson College, 1922- ; Director of College Band and Orchestra.

FRANK AYRES, JR., M.S., *Instructor in Mathematics.*

B.S., Washington College, 1921; M.S., University of Chicago, 1927; Instructor in Mathematics, Ogden College, Bowling Green, Ky., 1921-24; Texas Agricultural and Mechanical College, College Station, Texas, 1924-28; Dickinson College, 1928- .

ALBERT HORWELL GERBERICH, A.M., *Instructor in Modern Languages.*

A.B., Dickinson College, 1918; A.M., University of Pennsylvania, 1926; Vice Consul De Carriere of the U. S., September, 1919; in charge of Consulate, Puerto Cortes, Honduras, 1919-22; Consul, Bremerhaven, Germany, 1922-24; Consul Maracaibo Venezuela, 1924-25; Head of Latin Department, Coatesville (Pa.) High School, 1926-27; Instructor in Modern Languages, Dickinson College, 1928- .

ELMER CHARLES HERBER, A.M., *Instructor in Biology.*

A.B., Ursinus College, 1925; A.M., University of Pennsylvania, 1929; Head of Science Department, Palmerton, (Pa.) High School, 1925; Instructor in Zoology, University of Pennsylvania, 1927-28; Bureau of Entomology, Division of Truck Insect Investigation, Summers of 1927 and 1929; Instructor in Biology, Dickinson College, 1929- .

RICHARD HENRY MacANDREWS, *Instructor in Physical Education.*

Wyoming Seminary, Lebanon Valley College, Chautauqua Physical Training School; Physical Training Work at Conway Hall until it closed; Physical Training Work at Dickinson College since 1912; Football Trainer, Basketball Coach, and Baseball Coach, Dickinson College, since 1912.

ESTHER WINIFRED CHAPMAN, A.B., *Instructor in Physical Education for Women.*

A.B., Swarthmore College, 1928; Two-year Certificate in Physical Education, Temple University; Assistant in Department of Physical Education, Swarthmore College, 1924-27; Director of Physical Education for Women, Lebanon Valley College, 1928; Dickinson College, 1929- .

ROBERT LEVERE BRUNHOUSE, A.B., *Instructor in History.*

A.B., Dickinson College, 1931; Registrar and Instructor in History, 1931- .



MAY MORRIS, PH.B., *Librarian.*

Ph.B., Dickinson College, 1909; Graduate of Pratt Institute School of Library Science, 1917; Member of Bryn Mawr College Library Staff, 1917-18 and 1919-27; Librarian, Dickinson College, 1927-

MARIE DIANE MARTINDELL, *Assistant Librarian.*

Member of Public Library Staff, Trenton, N. J., 1922-23; Student University of Pennsylvania, 1923-26; Graduate of Drexel Institute School of Library Science, 1928; Assistant in Catalogue Department, University of Pennsylvania Library, 1928-29; Assistant Librarian and Cataloguer, Dickinson College, 1930-

JANET KELLOGG SINCLAIR, *Assisant Librarian.*

A.B., University of Michigan, 1927; A.B., in L. S., University of Michigan, 1931; Circulation and Reference Librarian, Dickinson College, 1931-

#### OFFICERS OF ADMINISTRATION

MONTGOMERY PORTER SELLERS, LITT.D.  
*Dean of the College*

JOSEPHINE BRUNYATE MEREDITH, A.M.  
*Dean of Women*

CLARENCE JOHNSON CARVER, PH.D.  
*Secretary of the Faculty*

ROBERT L. BRUNHOUSE, A.B.  
*Registrar*

SARA MARTHA BLACK, A.B.  
*Secretary to the President*

GILBERT MALCOLM, A.M., LL.B.  
*Superintendent of Grounds and Buildings*

#### COMMITTEES OF THE FACULTY

**Absences**—PROFESSOR WING

**Administration**—DEANS SELLERS, LANDIS, PRETTYMAN, NORCROSS,  
AND VUILLEUMIER

**Athletics**—PROFESSORS CRAVER, NORCROSS, GRIMM, AND STEPHENS

**Chapel Program**—PROFESSORS ROHRBAUGH, AND QUIMBY

**Honor Courses**—PROFESSORS BISHOP, PARLIN, AND THOMPSON

**Library**—PROFESSORS LANDIS, WING, CARVER, MEREDITH, STOUGH,  
AND DONEY

**Public Events**—PROFESSORS EDDY, FINK, AND ROGERS

## DEGREES CONFERRED BY THE COLLEGE

## I. HONORIS CAUSA

*LL.D.—Doctor of Laws*

- Henry P. Fletcher ..... Washington, D. C.  
Chairman of the United States Tariff Commission
- James Edward Freeman ..... Washington, D. C.  
Protestant Episcopal Bishop of Washington
- Thomas S. Gates ..... Philadelphia  
President of the University of Pennsylvania
- Owen J. Roberts ..... Washington, D. C.  
Justice of the Supreme Court of the United States

*Sc.D.—Doctor of Science*

- Leroy McMaster ..... Saint Louis, Mo.  
Professor of Chemistry, Washington University

*S.T.D.—Doctor of Sacred Theology*

- Joseph M. M. Gray ..... Detroit, Mich.  
Pastor of Central Methodist Episcopal Church

*D.D.—Doctor of Divinity*

- Robert Nelson Spencer ..... Kansas City, Mo.  
Protestant Episcopal Bishop of West Missouri
- Fred P. Corson ..... Brooklyn, N. Y.  
District Superintendent, Brooklyn South District

## II. IN CURSU

*A.B.—Bachelor of Arts*

- |                         |                           |
|-------------------------|---------------------------|
| George William Adams    | Kenneth Roland Boohar     |
| Frank Worth Ake         | Daniel Lester Brillhart   |
| William Burg Anstine    | Elizabeth Dorothy Brown   |
| Harry Kenneth Aurandt   | Dorothy Adams Bryan       |
| Marion Ellen Baker      | Joseph Frank Bukowski     |
| Sarah Catherine Bell    | Jeannette Burgyes         |
| Sherwood Munhall Bonney | Richard Annesley Cartmell |



William Elmer Cobb	Beatrice Marguerite Loper
Laura Elizabeth Crull	August L. Lorey
Minnie Dando	Mary Louise Loy
Robert Laurensen D. Davidson	Sara Dorothy Lukens
David Thomas Davis, Jr.	Flora Stichling Lynch
Elwood John Disque	George Russell McCahan
Leo Francis Dodson	Helen Logan McConnell
Wilton John Dubrick	Sarah Frick McDonald
Frank Louis Dughi	Katharine Adelaide Markley
Frank M. Durkee	James Miller Mathers
Marjorie Annette Ekholm	Vincent Goalder Matter
George Bruett Elliott	Loring Stiff Miller
Agnes Frances Esbenshade	Vera Anita Morris
Robert A. Feroe, Jr.	William Morrison Morrow
Cathrin Fitzgerald	Allen Felter Morton
Milton Embick Flower	Evelyn Lena Mountz
George Power Fulton	Robert Trescott Patterson
Lewis Fox Gayner	Robert Mellor Pierpont
Edward Ogden Glaspey	Nancy Augusta Reese
Robert Grove Greenawalt	Janet Kaufman Rogers
Evelyn Foering Groves	F. Scott Rowe
Raymond Wilson Hallman	Howard Lane Rubendall
Margaret Hutton Handshaw	Alvin B. Salter
Edwin Forrest Hann, Jr.	Walter Lobb Sandercock
Charles Valentine Hedges	John H. Schmidt
Samuel Franklin Heffner	Prudence E. Shultzabarger
Harry Brenneman Hogemyer	Paul Gordon Shure
Nancy Elizabeth Horner	Truman Guy Steffan
Frances Pfahler Keefer	Henry Byron Suter
Robert D. Killam	Raymond George Walker
Donald G. Lee	Thomas William Watkins, Jr.
Eleanor Lehman	Sara Elizabeth Whitcomb
Spencer R. Liverant	Clayton E. Williamson
William Ivins Lockwood	Charles Keath Wolpert
John Tyler Logan	

*Ph.B.—Bachelor of Philosophy*

Llewellyn R. Bingaman	Joseph Rittenhouse Weir Dodge
Dorothy Cahn	Mark Mason Evans
John LaVerne Casner	Henry Serrill Gibson
Robert Emmet Dawson	Patience Kennedy Hartman
Elinor Elizabeth Dilworth	William Sleeman Jenkins

J. Boyd Landis	Robert Orville Rupp
Robert Franklin LaVanture	Henry A. Spangler
Gladys B. LeFevre	Herman Monroe Stutzman
Madalene Wilson McCrone	Roy D. Tolliver
Charles Mills Moyer	Westford Warner
Paul L. Willard	

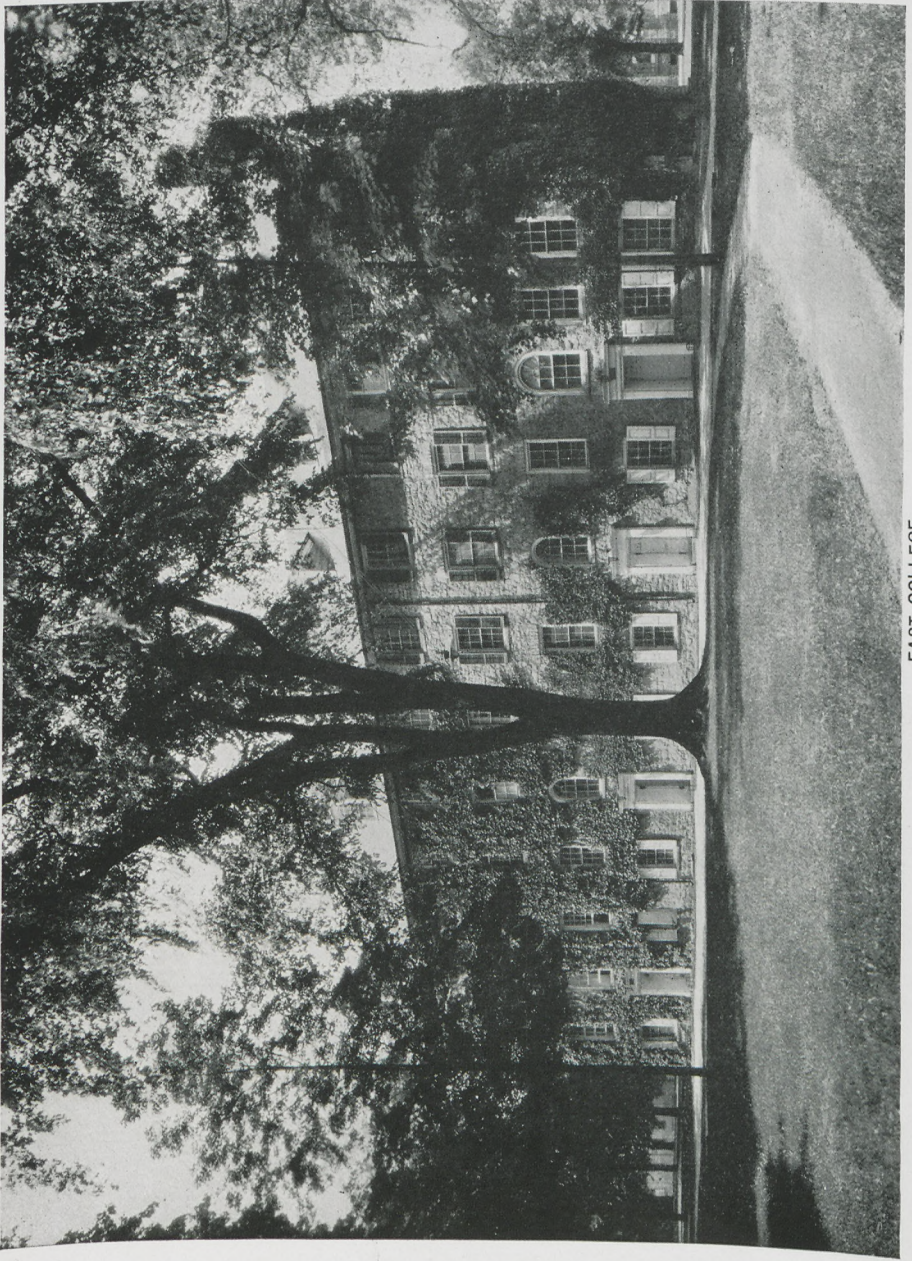
*Sc.B.—Bachelor of Science*

John Christian Arndt	William James Hines
William Blair Baily	John Martin Hoerner
John Howard Bair	Herman Louis Levin
Herbert Aron Baron	Edward Lau Minnich
Frederick Louis Brown	Joseph J. Shomock
Thomas Dewey Davis	Calvin Herbert Shultz
Carrie Elizabeth Dinkle	Joseph Jordan Storlazzi
Clarke Myton Forcey	Leonard J. Timms
John A. Fritchey	Richard Wagner
Charles Andrew Grant	Melvin Lee Whitmire

*LL.B.—Bachelor of Laws*

Harry Blatt	H. Franklin Kehler
Aaron Brotman	Manfred Landau
Joseph A. Caffrey	Sidney A. Leventon
Judah P. Davidow	Merrill W. Linn
John J. Dobosh	Warren C. Lummis, Jr.
W. H. Dunbar	Stewart H. Lutz
Harold R. Edwards	James W. McNulty
Frank C. Elmes	Carrol R. Macklem
Irving L. Epstein	Rowland B. Mahany
William H. Gerlach	Gilbert Nurick
Sidney G. Handler	Hopkin T. Rowlands
Albert M. Hankin	Julia S. Siegrist
Henry E. Harner	James A. Strite
Swirles L. Himes	Arthur J. Sullivan
W. Reese Hitchens	Harold M. Tuthill
Carl R. Iobst	Walter P. Wells
Moe A. Josephs	R. Wallace White
Thomas C. Zerbe	





EAST COLLEGE





BOSLER MEMORIAL HALL





DENNY MEMORIAL BUILDING





SCIENTIFIC BUILDING



## CURRICULUM

## Admission

Students are admitted to the College in one of three ways:

1. By passing College Entrance Board Examinations, to be given June 20-25, 1932.
2. By presenting a satisfactory certificate from a secondary school.
3. By examination at Dickinson College.

Graduates from literary courses of approved high schools should meet the requirements for admission, if they graduate in the upper half of their high school classes.

## Required for Admission

Elementary Algebra . . . . .	1½ units
English . . . . .	3 units
Foreign Language, One . . . . .	2 units
Plane Geometry . . . . .	1 unit

Eight other units are required, at least seven of which must be from the list of subjects below; and the remaining one unit may be in another subject for which high school credit has been given.

Spanish . . . . .	2 or 3 units
French . . . . .	2, 3, or 4 units
German . . . . .	2, 3, or 4 units
Greek . . . . .	2 or 3 units
History . . . . .	2 units
Latin . . . . .	2, 3, or 4 units
Science . . . . .	1, 2, or 3 units
Solid Geometry . . . . .	½ unit
Trigonometry . . . . .	½ unit

## COURSES AND DEGREES

The College offers three parallel courses in the liberal arts and sciences, leading to the degrees of Bachelor of Arts, Bachelor of Philosophy, and Bachelor of Science.

In the course leading to the degree of Bachelor of Arts, some college Latin or Greek is required; in the course leading to the degree of Bachelor of Science a larger amount of work in science is required.

**Engineering Course.**—An increasing number of young people take the college course and propose after that to take their professional course in engineering, giving to the subject one or two additional years as may be necessary, and having the liberal training as a basis for their professional work. The college course may be so arranged as to prepare for a prompt adjustment of engineering work for those choosing to take it after graduation.

**Law Course.**—In preparation for law, as part of the college course, three hours a week of law may be elected in the Junior year and six hours a week in the Senior year. By judicious election and a little extra work good students may thus save one year in their subsequent course in the School of Law, completing the law course in two years after college graduation instead of the three which would otherwise be required. An extra charge, however, is made when law is thus elected in place of college work.

**Medical Preparatory Course.**—Students who propose to study medicine may shape their college course in such a way as to meet fully the requirements of any medical school. The completion of the college course is strongly recommended for those who expect to study medicine, but arrangements can be made for those who plan for less than this whereby the minimum requirement of most medical schools may be met in a shorter time.

**Teachers' Course.**—The educational requirements of Pennsylvania and most of the other states may be fully met by proper choice of electives in the College.

The Pennsylvania Department of Public Instruction has organized "The Teachers' Placement Service," which cooperates with our graduates directly to bring them to the attention of schools needing qualified teachers.



## REQUIREMENTS FOR GRADUATION

1. 128 semester hours of college work, in addition to Physical Education.

2. Required subjects:—English A and B, History A, Mathematics A.

3. By the end of the Senior year each student shall have completed work in at least two languages, with a total of three years work in some one language, including preparatory work successfully continued in college. He may, however, substitute more intensive work in one language. In this event, French D or G, German G, Greek C, or Latin B, will be required. For the A. B. Course at least one year of Greek or Latin shall be taken in college, if a continuance of preparatory work, or two years of Greek if begun in college.

4. Eight semester hours in Science, in one of the following: Biology, Chemistry, Physics. Four other courses in Science for candidates for the degree of Sc.B.

5. A major subject of 24 semester hours in some one department, and a minor subject of 18 hours in some other department.

6. An average for the entire course of 70% or above.

7. In case more than three hours of work in the School of Law are elected, credit toward graduation from the College will be given to these hours only if the average for the work taken in the School of Law is at least 70%. (see page 49).

8. A student averging less than 60% for any year's college work shall be required to withdraw; a student averging between 60% and 70% for any year's college work shall be placed on probation and if during the year of probation he falls below the average of 70% for either of the semesters, he shall be required to withdraw, unless by faculty action he be continued for another semester.

*Note.* Responsibility rests with the student for such arrangement of the course as will meet these requirements.

## COURSES OF STUDY

## BACHELOR OF ARTS AND PHILOSOPHY COURSES

## Freshman Year

*Required*

Rhetoric and Composition A .....	6 hours
English Literature B .....	4 "
History A .....	4 "
Mathematics A .....	6 "

*Elective*—Two of the following, one of them to be Greek  
or Latin for the Arts Course .....

French .....	6 hours	
German .....	6 "	
Greek .....	6 "	
Latin A .....	6 "	_____
		32 hours

## Sophomore Year

*Required*

Science—Biology C, or Chemistry C, or Physics C .... 8 hours

*Elective from the following* .....

Bible .....	} Two of these four are required	{	.....	3 hours
Philosophy .....			.....	3 "
Psychology .....			.....	3 "
Social Science ..			.....	3 "
English—Literature .....			6 "	
French .....			6 "	
German .....			6 "	
Greek .....			6 "	
Latin .....			6 "	
Mathematics .....			6 "	_____
				32 hours

## Junior Year

*Elective* .....

32 hours

## Senior Year

*Elective* .....

32 hours



BACHELOR OF SCIENCE COURSE

**Freshman Year**

*Required*

Rhetoric and Composition A .....	6 hours
English Literature B .....	4 "
Chemistry C .....	8 "
History A .....	4 "
Mathematics A .....	6 "

*Elective*—One of the following, according to the work

offered for admission .....	6 "	
French .....	6 hours	
German .....	6 "	
Greek .....	6 "	
Latin A .....	6 "	
		34 hours

**Sophomore Year**

*Required*

Science—Biology C, or Chemistry F, or Physics C .....	8 hours
---	---------

*Elective from the following* .....

Bible .....	} Two of these four are required	{	3 hours
Philosophy .....			3 "
Psychology .....			3 "
Social Science .....			3 "
English Literature .....			6 "
French .....			6 "
German .....			6 "
Greek .....			6 "
Latin B .....			6 "
Mathematics B .....			6 "
Science—A second course from the group Biology C, Chemistry F, Physics C, .....			8 "
			32 hours

**Junior Year**

*Elective* .....

**Senior Year**

*Elective* .....

## REGULATIONS CONCERNING ELECTIVES

1. Choice of electives for the Sophomore, Junior, and Senior years shall be made in April and shall have the approval of the Class Dean. Change in electives may be made with the consent of the Class Dean before the opening of any semester, but later changes may be made only with faculty approval.

2. Elective studies in excess of the prescribed number of hours may be taken if, in the judgment of the faculty, such additional work will not interfere with the regular work. No member of the Junior or Senior class, however, may take more than seventeen hours of work if the general average for the preceding year was less than seventy-five. For hours in excess of seventeen, an extra charge is made.

3. A course in which a student has failed and which he is to repeat shall take precedence over all other work.

## HONORS AND HONOR COURSES

To encourage students to do more than routine college work several methods are used :

1. The award of membership in the Phi Beta Kappa Society for high standing in the entire college course.

2. Graduation with Honors in special departments. To be eligible to undertake work for such honors, a student must have attained as sophomore an average grade of B, and must register for the special work not later than the middle of the junior year.

In order to graduate with Honors in a special department, it is further required that the student

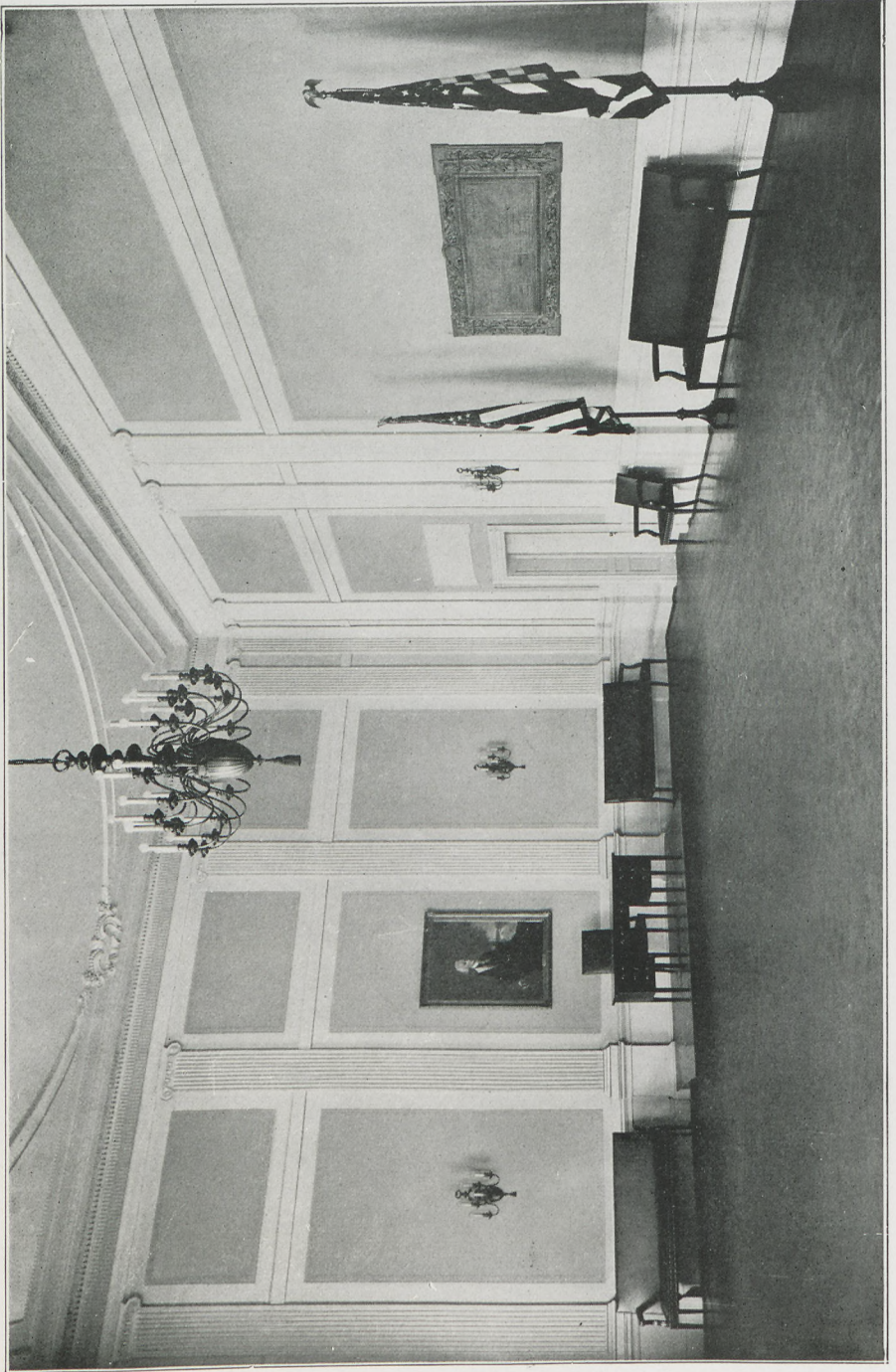
a. Average at least B for the whole college course.

b. Complete 24 semester hours of credit in the special field chosen for honor work, and secure in all such courses a grade of A.

c. Do work outside of class equal to 8 semester hours, and present an acceptable thesis on some phase of the chosen field of study.



- d. Complete honor work, including thesis, by May fifteenth of the senior year.
3. There are offered in various departments *restricted courses*, open only to students who during the preceding semester have attained an average not lower than B.
4. Special problems may be investigated by students under the direction of professors, with credit according to work done.



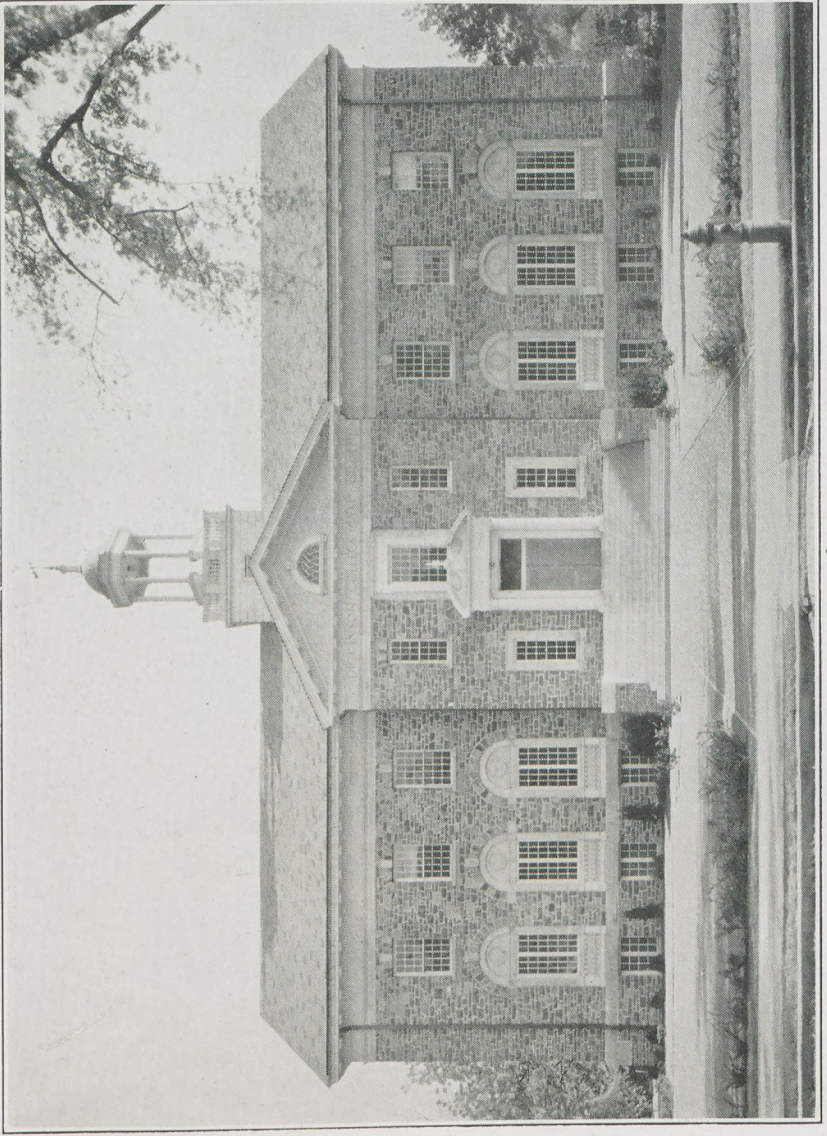
MEMORIAL ROOM IN "OLD WEST"—1920





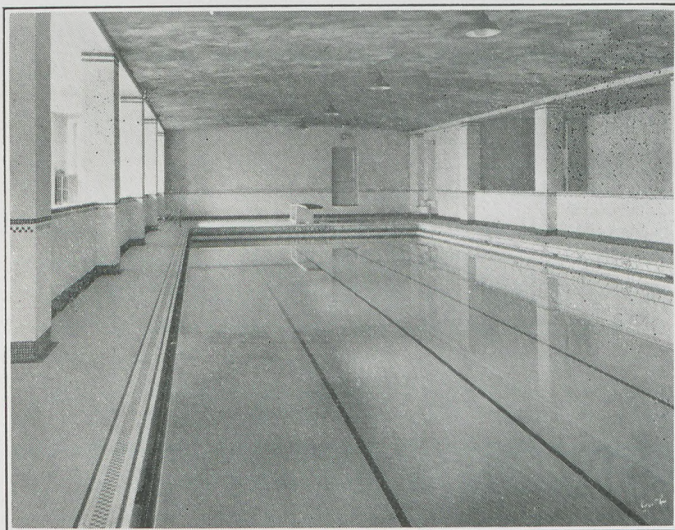
THE HALLWAY OF OLD WEST  
With President's Portrait Gallery





ALUMNI GYMNASIUM





THE SWIMMING POOL IN THE GYMNASIUM



A ROOM IN THE MEN'S INFIRMARY

## DICKINSON COLLEGE

## COURSES OFFERED

## Detailed Statements of Individual Subjects

## AMERICAN LITERATURE

*(See English)*

## ART, HISTORY OF

## Professor Landis

**Art A.**—The development of architecture and of painting is studied, the greater part of the course being devoted to the history of painting from the time of Giotto to the present. An effort is made to familiarize each student with reproductions of important works of art. *Two hours for the year in alternate years.*

## ASTRONOMY

*(See Mathematics)*

## BIBLE

## Associate Professor Quimby

**A.**—*An Introductory Course* consisting usually of either the Life of Christ according to one of the Synoptic gospels, or a survey of the Pentateuch, and aiming to start the student upon the scientific study of the Biblical text, its background, history and religious teachings. *Three hours for one semester.*

**B.**—*The Life of Paul.* A study of the personality, character, ideas and achievements of the apostle Paul, together with a rapid survey of the beginnings of the Church, and a selection of Paul's epistles. *Three hours the first semester, in alternate years; to be given 1932-33.*

**E.**—*The Hebrew Prophets.* The historical background, the message, the abiding value of the principal literary prophets and their relation to Jesus. *Three hours for the first semester, in alternate years; to be given 1932-33.*

**F.**—*The Gospel of John.* A study of the meaning, value and authorship of the Fourth Gospel, and as time permits of the Johanne and General Epistles. *Three hours the first semester, in alternate years; to be given 1933-34.*

**H.**—*Hebrew Poetry.* A study of the literary qualities and religious message of Job and the principal Psalms. *Three hours for the first semester, in alternate years; to be given 1933-34.*



**I.**—*The Social Teachings of Jesus.* A study of modern questions such as the family, pleasures, the Sabbath, the state, wealth, war, etc., in the light of the basic principles of Jesus. *Three hours for the second semester, in alternate years; to be given 1932-33.*

**J.**—*The Religious Teachings of Jesus.* A study of such modern questions as God, Sin, Forgiveness, Salvation, The Kingdom of God, etc., in the light of the basic principles of Jesus. *Three hours for the second semester, in alternate years; to be given 1933-34.*

**K.**—*Special Selections.* This course will offer from time to time a study of such parts of the Bible as the Pentateuch, the Old Testament Historical books, the Period of the Exile, the Later Prophets, books dealing with current problems of special interest. Selection will be determined by current interest, class desire, departmental needs. *Three hours the second semester, in alternate years, to be given 1933-34.*

**L.**—*The Transmission of the Bible.* A study of the origin and destination of the lost original manuscripts; of the making, copying, and transmitting of existing manuscripts; of the great early versions and the great English versions; the methods and results of modern scholarship; the new modern versions, the world wide translation of the Bible, and the fixing of the Canon. *Three hours the second semester, in alternate years, to be given 1932-33. A restricted course.*

## BIOLOGY

**Professor Eddy and Mr. Herber**

**A.**—*General Botany.* Lectures and recitations in Biological principles, Plant Morphology and Plant Physiology. *Three hours for the year.*

**B.**—*Botany.* Laboratory courses in Plant Morphology and Plant Physiology, including also a limited amount of field work in Plant Ecology. *Two hours, counting as one, for the year.*

**C.**—*Botany.* Courses A and B combined. *Four hours for the year.*

**D.**—*Systematic Botany.* Class room and field work aiming to acquaint the student with the local flora. *Two hours for the second semester, in alternate years; to be given in 1932-33.*

**E.**—*General Zoology.* Lectures and recitations in Animal Morphology and Physiology. *One hour for the year.*

**F.—Zoology.** Laboratory course in Animal Morphology. *Four hours, counting as two, for the year.*

**G.—Zoology.** Courses E and F combined. *Three hours for the year.*

**H.—Genetics.** Lectures and recitations. *Two hours for the first semester, in alternate years; to be given in 1932-33.*

**J.—Embryology.** The study of the development of animals. *Four hours, counting as two, second semester, in alternate years; to be given in 1931-32.*

**L.—Experimental Physiology.** Prerequisite: Biology G. *Four hours, counting as two, first semester, in alternate years; to be given in 1931-32.*

**M.—Histology and Histological Technique.** The preparation and study of animal tissues. *Four hours, counting as two, for the year, in alternate years; to be given in 1932-33.*

**N.—Special Problems.** Laboratory course. Topics are assigned for investigation. Conferences are held and reports required. Open only to those who have secured the written consent of the department. *One or two credit hours for the year. Restricted course.*

**O.—Entomology.** The study of insects. Prerequisite: Biology C. *One hour lecture and recitation, two hours laboratory, counting as one, second semester, in alternate years; to be given in 1931-32.*

**P.—Bacteriology.** The cultivation, and identification of bacteria. The bacteriological analysis of water, milk and sewage. Prerequisite: Biology C. *Four hours, counting as two, second semester, in alternate years; to be given in 1932-33.*

**Q.—Mammalian Anatomy.** Based on the dissection of the cat. May be taken concurrently with Zoology G. *Four hours, counting as two, second semester, in alternate years; to be given in 1931-32.*

**R.—Ecology.** Plants and animals in relation to environment. Lectures, laboratory, and field work. Prerequisite: Biology C. *One hour lecture and recitation, two hours laboratory, counting as one, first semester, in alternate years; to be given in 1931-32.*

## CHEMISTRY

Professor Vuilleumier and Associate Professor Rogers

**A.—General Inorganic Chemistry.** Lecture course. An elective course in General Inorganic Chemistry. The material presented in



the text is supplemented by lecture experiments and explanations. Students are given practice in stoichiometrical and other types of chemical problems. *Three hours for the year.*

**B.—General Inorganic Chemistry.** Laboratory course. The laboratory work of the first year consists of the performance by each student of a series of experiments illustrating the important general principles and facts of the science, the properties of the more important elements, and the laws of chemical action. The details of manipulation of these experiments are given, but with a view to cultivating the powers of observation. The student is required to observe carefully and describe clearly the results of each experiment. *Two hours, counting as one, for the year.*

**C.—Courses A and B combined.**

**D.—Qualitative Analysis and Elementary Physical Chemistry.** Lecture course. An elective course devoted to the principles of theoretical and physical chemistry, such as the kineticmolecular hypothesis, theory of solution, atomic hypothesis, chemical equilibrium, theory of dissociation in solution, electrolysis, and the laws of mass action. This is followed by a study of Qualitative Analysis. Prerequisite: Course C. *Two hours for the year.*

**E.—Qualitative Analysis.** Laboratory course. Qualitative Analysis, to accompany Course D. The usual course of preliminary work and analysis of simple and complex substances is pursued. The ionic theory and laws of mass action are applied to this work. *Four hours, counting as two, for the year.*

**F.—Courses D and E combined.**

**G.—Organic Chemistry.** Lecture course. Organic Chemistry. An elective course devoted to the principal classes of organic compounds, aliphatic and aromatic, with emphasis upon class reaction and the structural theory. Prerequisite: courses C and F. *Two hours for the year.*

**H.—Organic Chemistry.** Laboratory course. A course in Organic Preparations to accompany lecture course G. Laboratory work in the preparation and purification of compounds selected from the aliphatic and aromatic series for the illustration of important synthetic reactions; verification of the constants of these compounds; methods of organic analysis. *Four hours, counting as two, for the year.*

**I.—Courses G and H combined.**

**J, K, and L.**—Courses in Quantitative Analysis in its several branches. The work comprises one lecture hour per week and a series of experiments which illustrate the fundamental principles of gravimetric and volumetric methods. The courses are flexible, and great latitude will be allowed students manifesting interest and ability. Prerequisite: courses C and F.

**J.**—*Three hours to count as two.*

**K.**—*Seven hours to count as four.*

**L.**—*Eleven hours to count as six.*

**M.**—*Physical Chemistry.* Lectures, conferences, and laboratory work. *Two year hours. Restricted course.*

### ECONOMICS

(*See Social Science*)

### EDUCATION

#### Professor Carver and Associate Professor Thompson

**A.**—*Methods of Teaching.* This course is designed to acquaint the student with the best philosophic and scientific data in the solution of the varied problems confronting the classroom teacher, with particular reference to the high school. Stress is laid upon the various types of learning and teaching, methods of organization and control, looking to the development of a flexible and effective classroom technique. A text, supplementary lectures, readings, and a report. Open to Juniors and Seniors who plan to teach. Prerequisite: Education B. *Three hours for one semester. Carver.*

**B.**—*Principles of Education.* This course performs the two-fold function of a general introduction to the field of education and a systematic analysis of the basic principles involved in a constructive theory of education—aims, values, agencies, the curriculum, organization, practice—serviceable to the citizen and the teacher. Texts, supplementary lectures, assigned readings. Prerequisite to A. *Three hours for one semester. Carver and Thompson.*

**C.**—*History of Education.* Education as a great social agency with a background of the general history of civilization, constitutes the point of view of this course. Special stress is laid upon the development of education in the United States. A text, lectures, assigned readings, reports. Open only to Juniors and Seniors, *Three hours for the second semester. Thompson.*



**E.—Supervised Practice Teaching.** The Carlisle high school is open for supervised teaching work. Five periods of class-room work, a group-conference hour each week, and individual conferences constitute the course. Open only to approved Seniors who have had Education A and B. *Three hours for one semester.* Carver.

**J.—Educational Psychology.** An introductory course in the facts and principles of psychology which relate practically and directly to the general and specific problems of education, involving such problems as arise in connection with the curriculum, methods of learning and of teaching, classification, etc. Emphasis is laid upon the results of scientific study. Text, lectures, readings, problems, reports. Open to Juniors and Seniors. *Three hours for first semester.* Thompson.

**K.—Educational Measurements.** An introductory course seeking to interpret the general principles of educational measurement, with emphasis on such topics as: significance of the modern test movement; uses and abuses of tests; types of tests and scales; their validity; principles of selection and design; technique of administering and scoring, tabulating and interpreting results. Numerous individual tests will be critically examined and evaluated. Text, lectures, readings, reports. Open only to Juniors and Seniors who have completed J. *Three hours for second semester.* Thompson.

Note—Psychology A is prerequisite to all *Education* courses.

## ENGLISH

**Professors Sellers and Doney, Associate Professors Meredith and Stephens, and Mr. Schecter**

**A.—Rhetoric and Composition,** based upon "English Composition in Theory and Practice," by Canby and others. Required of all Freshman. *Three hours for the year.* Sellers and Schecter.

**B.—Survey of English Literature.** A course in English Literature as an expression of the culture of the English people. Special attention is given to the causes of changing taste in the periods covered. Illustrative readings in and outside the classroom constitute an important element of the work. Required of all Freshmen. *Two hours for the year.* Doney and Meredith.

**I.—The Appreciation of Literature.** Particular consideration is given to a study of types and forms. Elective for Sophomores. *Three hours for the year.* Doney and Stephens.

**C.—The Development of the English Language.**

I. *Old English*: Smith's "Old English Grammar and Reader."

II. *Middle English*: Grammar. Chaucer, "The Prologue" and "The Knight's Tale."

III. *Modern English*: Its Growth and Present Use.

Elective for Juniors and Seniors. *Three hours for the year in alternate years; to be given 1933-34. Restricted course. Sellers.*

**D.—Literary Criticism.** Elective for Juniors and Seniors. *Three hours for the year. Restricted course. Doney.*

**E.—American Literature.** First semester: Studies in Poetry. Second semester: Development of the Short Story. Elective for Juniors and Seniors. *Three hours for the year, in alternate years; to be given 1933-34. Sellers.*

**F.—English Drama,** consisting of lectures, reading, and reports. The readings are largely in the works of Shakespeare and his contemporaries. Elective for Juniors and Seniors. *Three hours for the year. Doney.*

**G.—Victorian Poets.** Studies and readings in the poetry of Tennyson, Browning, Arnold and others. Cambridge Edition. Elective for Juniors and Seniors. *Two hours for the year. Stephens.*

**H.—Seventeenth Century English.** Special emphasis on Milton and Dryden and the beginning of certain prose genres. *Three hours for the year in alternate years; to be given 1932-33. Doney.*

**K.—Wordsworth and the English Romantic Movement.** Elective for Juniors and Seniors. *Three hours, in alternate years, first semester; to be given 1932-33. Restricted course. Sellers.*

**L.—Nineteenth Century Prose.** Elective for Juniors and Seniors. *Three hours, in alternate years, second semester; to be given 1932-33. Restricted course. Sellers.*

**M.—Advanced Composition.** Elective for Juniors and Seniors. The writer's art and the student's own composition considered in classroom discussion and at individual conferences with the instructor. The student's interests dictate largely the choice of subjects for themes. *Two hours for the year. Doney.*

**N.—Studies in Contemporary Literature.** A course designed to show the trend of modern thought as revealed through the newest literary material, fiction, essays, poetry, and drama. Elective for Seniors and Juniors. *Two hours for the year. Meredith.*



**O.—Shakespeare.** Elective for Juniors and Seniors. A survey of all of Shakespeare's work, with particular attention given to certain of his plays. *Three hours for the year in alternate years; to be given 1932-33.* Doney.

**P.—The Eighteenth Century.** Elective for Juniors and Seniors. Readings in the works of Pope, Johnson, Cowper, Goldsmith, Burns, Gray, and others. The beginnings of the novel and of the reviews. *Two hours for the year, in alternate years; to be given 1932-33.* Stephens.

**Q.—The Novel.** Elective for Juniors and Seniors. The beginnings of the novel, with studies in the works of Richardson, Fielding, Smollett, and Sterne. The nineteenth century novel, special consideration being given Thackeray, Dickens, Eliot, and Trollope. A study of the schools of the novel of the late nineteenth century. *Three hours for the year, in alternate years; to be given 1932-33.* Stephens.

**R.—American Literature.** A survey course, tracing the development of American thought. Elective for Juniors and Seniors. *Three hours for the first semester; to be given 1932-33.* Sellers.

**S.—History of the English Language.** Elective for Juniors and Seniors. *Three hours for the second semester; to be given 1932-33.* Sellers.

#### ETHICS

(See *Philosophy*)

#### FRENCH

(See *Romance Languages*)

#### GEOLOGY

**A.—An introduction to the science of Geology,** both for students who are planning further scientific pursuits and also for the larger class who wish merely to obtain an outline of the methods and principal results of the subject. Open to Juniors and Seniors. *Two hours for the year, in alternate years; to be given 1931-32.*

#### GERMAN LANGUAGE AND LITERATURE

Professor Prettyman, Associate Professor Thomas, and  
Mr. Gerberich

**A.—Beginners' Course.** Thorough drill in fundamentals of grammar and composition. Easy reading and gradually increasing use of German in the class room. *Three hours for the year.* Thomas and Gerberich.

**B.**—*Continuation of A.* Reading of prose and poetry of intermediate difficulty. Continued work in composition. *Three hours for the year.* *Prettyman and Thomas.*

**C.**—*Cultural History of the German and Scandinavian Peoples.* Lectures in English and German. Reports on outside reading in German and English. German textbook for reading in class. Open only to Juniors and Seniors. German A and simultaneous or previous enrollment for German B are prerequisites. *Three hours for the year.* *Thomas.*

**D.**—*Scientific German.* Practice with textbook and dictionary during the first semester. Later on the student will specialize on articles, journals, and books pertaining to the field of his interest and preparation. Individual reports on outside reading throughout the year. Conference periods with the instructor. Courses A and B are prerequisite. *Two hours for the year.* *Thomas.*

**E.**—*History of German Literature.* Use of a text book in German. Relations between German and English literature are emphasized. Prerequisite: Courses A and B. *Three hours for the year.* *Prettyman.*

**F.**—*The Classical Period in German Literature.* Reading and discussion of the representative works of this time. E is prerequisite. *Three hours for the year. Restricted course.* *Prettyman.*

**G.**—*Writing and Speaking German.* The student is trained for a command of simple every-day German. Prerequisite: Courses A and B. *Three hours for the year.* *Prettyman.*

**H.**—*Advanced Conversation and Composition.* A continuation of course G. *Three hours for the year. Restricted course.* *Prettyman.*

*Note.*—For particularly able students prerequisite requirements may be modified at the discretion of the head of the department.

**I.**—*Goethe's Faust.* Prerequisite: German A and B or equivalent preparation. *One hour for the second semester; given 1931-32.* *Prettyman.*

**J.**—*Goethe's Poetry.* Prerequisite: German A or equivalent preparation. *One hour for the first semester; given 1932-33.* *Thomas.*

**K.**—*Goethe's Life and Times.* A course in English open to all students. Lectures and discussions. *One hour for the first semester, 1932-33, a tribute to the memory of Goethe, who died March 22, 1832.* *Prettyman.*



## GREEK LANGUAGE AND LITERATURE

Professor Wing and Professor Craver

**A.**—*Beginners' Greek.* Emphasis will be laid on the acquisition of a vocabulary and of a knowledge of the fundamental principles of Greek grammar. The class will read selections from Greek prose authors and try to get an idea of Greek private life. *Three hours for the year.* Craver.

**G.**—*Continuation of Greek A.* Grammar. Composition. Reading of prose works, Homer, and some selections from the New Testament. A careful study is made of the Greek epos, considered as an expression of thought and as throwing light on the primitive conditions of life in the Greek peninsula. To this end attention is given to such subjects as semantics and derivation, folklore and mythology, and the artistic and other material remains of the Aegean civilization. The last two months of the year are devoted to giving the student an orientation in New Testament studies and appreciation of the significance of the New Testament as a joint product of Hebrew and Greek genius. The two courses, Greek A and G, are designed to prepare the earnest student for the further study of Greek in college or in the seminary, and to cover in a somewhat different manner the material formerly done in the three years of high school Greek. *Three hours for the year.* Wing.

**B.**—*Greek Literature Survey.* Reading of typical Greek authors, such as the Lyric Poets; Herodotus, Selections; Thucydides, Book I; Lysias; and Plato, Apology. Supplementary reading in Wright: Masterpieces of Greek Literature. Special attention is given to the study of the authors with reference to their literary style and the degree to which they illustrate the characteristic forms of thought expression, such as history, oratory, philosophy, and poetry. Either semester may be taken separately. *Three hours for the year.* Wing.

**C.**—*Special Authors.* The content of this course varies from year to year according to the needs of the students electing it. In 1930-31 the authors read were the Greek lyric poets during the first semester, the modern Greek writers during the second semester. In 1932-33 the work of the first semester will probably be Greek Oratory with especial reference to Demosthenes; that of the second semester, Greek Drama. This course is important for candidates for Special Honors in Greek and may be taken for four years for credit. Either semester may be taken separately. *Three hours for the year.* Wing.

**D.**—*Advanced Greek Literature.* Study of such special authors and subjects as those electing it may desire. Offered in 1932-1933. Either semester may be taken separately. *Three hours for the year.*

*Wing.*

**I.**—*Greek Literature in Translation.* General survey course with extensive readings in English. *Two hours for the year.*

*Wing.*

## HISTORY

**Professors Prince and Wing, Associate Professor Stough, and Mr. Brunhouse**

**A.**—*General Introduction to the Study of History.* The course is divided according to the training and needs of the students into two sections, devoted to Ancient and to Mediaeval History respectively. Emphasis is given to economic, social, intellectual, and artistic phases of civilized life as well as to political and military history. Attention is given to teaching the proper methods of historical study and investigation, and to the development of habits of precision in knowledge and tolerance of judgment. Required of Freshmen. *Two hours for the year.*

*Wing.*

**C.**—*Civilization in Europe.* A philosophic study of the history of Western Europe from the Fall of the Roman Empire to the close of the French Revolution. Open to Juniors and Seniors. *Two hours for the year.*

*Prince.*

**D.**—*European History, 1500 to 1800.* Open to Juniors and Seniors. *Three hours for the second semester.*

*Brunhouse.*

**E.**—*Modern European History. First Semester, from 1800 to 1870. Second Semester, from 1870 to date.* Causes of the World War and present day Europe. Open to Juniors and Seniors. *To be given 1933-1934. Three hours per semester.*

*Stough.*

**G.**—*Nations of the South and East.* Study of the development of the principal Latin-American countries and Japan, especially in its bearings on the United States. Open to Juniors and Seniors. *Three hours first semester.*

*Prince.*

**H.**—*Hellenistic Civilization.* Survey of cultural development of the Ancient World from Alexander to Augustus with special emphasis on modification of Oriental and Italian civilization by the Greek. *Three hours for the second semester.*

*Wing.*



**I.**—*English History. First Semester, from 55 B. C. to 1660 A. D. Second Semester, from 1660 to date.* A study of the development of the British Empire. Open to Juniors and Seniors. *To be given 1932-33. Three hours per semester.* *Stough.*

**J.**—*American History 1750-1829.* Open to Juniors and Seniors and Sophmores majoring in History. *Three hours for the first semester.* *Stough.*

**K.**—*American History 1829-1865.* Open to Juniors and Seniors and Sophmores majoring in History. *Three hours for the second semester.* *Stough.*

**L.**—*American History.* The post Civil War period, from the election of Hayes to the outbreak of the World War. Open to Juniors and Seniors. *Three hours for the second semester.* *Prince.*

**M.**—*American Colonial History, 1492-1750.* Open to Juniors and Seniors. *Three hours for the first semester.* *Brunhouse.*

**P.**—*Diplomatic History of U. S. 1778-1860.* Open to Juniors and Seniors. *Given in 1932-33. Three hours for the first semester. Restricted course.* *Stough.*

**Q.**—*Diplomatic History of U. S. 1860 to date.* Open to Juniors and Seniors. *Given in 1932-33. Three hours for the second semester. Restricted course.* *Stough.*

**R.**—*History and Institutions of the Roman Empire.* *Three hours for the second semester.* *Wing.*

**S.**—*Social History of U. S. 1840-1860.* From contemporary Journals of Travel and Diaries. Open to Juniors and Seniors. *Three hours for the year. To be given 1933-34. Restricted course.* *Stough.*

## LATIN LANGUAGE AND LITERATURE

### Professor Bishop

**A.**—*Freshman. Readings from Roman Historians.* Review of grammar; prose composition. Parallel reading in Roman history and government. Reports on assigned topics. *Three hours for the first semester.*

*Horace, Odes and Epodes.* The life and literature of the Augustan Age; introduction to classical mythology. *Three hours for the second semester.*

**B.—Sophomore.** *Latin Prose Writers.* A survey of Latin literature, with emphasis upon the principal writers of prose. The private life of the Romans. *Three hours for the first semester.*

*Latin Poets.* Selections from the representative Latin poets. Classical mythology; Roman art and religion. *Three hours for the second semester.*

For students who have completed Latin A and B at least four of the courses outlined below will be offered each year. However, courses H and I are open only to those whose average grade in the preceding semester is not below B.

Special work will be planned for those who are preparing to teach. This will include a course in advanced prose composition, which will meet one hour a week.

**C.—Virgil.** The *Bucolics*, *Georgics*, and portions of the *Aeneid*, VII-XII. Virgil's life and literary influence; his relation to his times and his place among world poets. *Three hours for the first semester. To be given 1932-33.*

**D.—Roman Satire.** Horace, Juvenal, and Petronius. The origin and development of Roman satire; study of Roman social life. *Three hours for the second semester. To be given 1932-33.*

**E.—Roman Philosophy.** Lucretius, Selections; Cicero, *Tusculans I and V*; Seneca, *Essays and Letters*. *To be given 1933-34, second semester. Restricted course.*

**F.—Roman Comedy.** Plautus and Terence. Reading of at least two plays of each poet. The origin and development of Roman drama; study of the Roman and the Greek theatre. *To be given 1933-34, first semester.*

**G.—Letters of Cicero.** The life and character of Cicero as revealed in his *Letters*; special attention to the political and social conditions of his Age. *To be given 1933-34, second semester.*

**H.—Elegiac Poetry.** Tibullus, Propertius, and Ovid. The literature of the Augustan Age, with particular attention to the *Elegy*. *Three hours for the first semester. To be given 1932-33. Restricted course.*

**I.—Tacitus and Pliny.** Tacitus' *Agricola* and *Germania*; Pliny's *Letters*. The history and the political and social life of Rome in the first century. *Three hours for the second semester. To be given 1932-33. Restricted course.*



## LAW

A student may elect three hours of Law in his Junior year and as many as six hours in his Senior year.

**A.**—*Criminal Law*, first semester; *Agency*, second semester. *Three hours per week.*

**B.**—*Elementary Law*, first semester; *Real Property*, second semester. *Three hours per week.*

**C.**—*Contracts*. *Three hours for the year.*

**E.**—*Torts*. *Three hours for the year.*

In case more than three hours of work in the School of Law are elected, credit toward graduation from the College will be given to these hours only if the average for the work taken in the School of Law is at least 70%. (see Page 31).

## MATHEMATICS

Professors Landis and Craver and Mr. Ayres

**A.**—*Algebra*, including Theory of Equations, Determinants, the Binomial Theorem, Choice, Logarithms, Interest and Annuities, etc. (Wentworth). *Plane Trigonometry* (Crockett) or *Spherical Trigonometry* (Crockett) or *The Mathematical Theory of Investment* (Hart). *Three hours for the year.*

**B.**—*Analytic Geometry*. The conics and discussion of the general equation of the second degree (Wentworth). *Calculus*. Differentiation, integration, maxima and minima, curve tracing, areas, lengths, volumes, centers of mass, etc. (Osborne). *Three hours for the year.*

**C.**—*Calculus*. Partial derivatives, curve tracing, evolutes, envelopes. Taylor's Theorem, special methods of integration, etc. (Osborne). *Three hours for the first semester.*

*Differential Equations* (Murray). *Three hours for the second semester.*

**E.**—*Analytic Geometry of Three Dimensions*. The quadric surfaces and their more important properties, the general equation of the second degree, surfaces in general, and curves in space (C. Smith). *Three hours.*

**F.**—*Projective Geometry* (Cremona). *Three hours for the year.*

**I.—History and Teaching of Mathematics.** A reading course in the works of Cantor, Ball, Cajori, Zeuthen, Smith, Young, Schultze, etc. *Three hours for one semester.*

Courses in the Theory of Numbers, Theory of Functions, Calculus of Probabilities, and other subjects have been given and will be given whenever it seems desirable. Courses A and B are given each year. Of the remaining courses one or two are given each year, so that every student may complete at least two of them, and the student who presents course A for entrance may pursue three of them.

**K.—Astronomy.** An Introduction to Astronomy (Moulton). *Two hours for the year, in alternate years; to be given in 1933-34.*

## MUSIC

**Mr. Schecter**

*History and Appreciation of Music*—This course includes a study of the growth of music as an art, an analysis of the forms of music and a study of some works of the great composers. Open to Juniors and Seniors with some training in practical music. *Two hours for the year.*

## PHILOSOPHY AND RELIGION

**Professor Rohrbaugh**

**A.—Introduction to Philosophy.** A general introduction to philosophy. The subject is approached from the standpoint of the special sciences, physics, biology, and psychology. Philosophical problems are studied in their relation to religion, art, and science. Elective for Sophomores. *Three hours for one semester.*

**B.—Ancient and Mediaeval Philosophy.** The successive philosophical systems from the Greeks down to the fall of Constantinople. This course also aims to show the significant relations which philosophy has sustained to civilization. Prerequisite, Philosophy A. *Three hours for one semester in alternate years; to be given 1932-33.*

**C.—Ethics.** A study of the beginnings and growth of morality, the theories of moral life, and the application of these theories in the world of action. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1933-34.*

**E.—Modern Philosophy.** A study of the development of philosophy from 1453 to the present time. In this course the student should get well acquainted with the works of Descartes, Spinoza,



Leibnitz, Locke, Berkeley, Hume and Kant. There is also a brief survey of present-day schools of thought in the United States. Prerequisite, Philosophy A. *Three hours for one semester in alternate years; to be given in 1932-33.*

**F.—Logic.** A study of the principles and conditions of correct thinking. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1933-34.*

**K.—Psychology of Religion.** A study of religious experience from the standpoint of mental life. Intended to familiarize the student with some of the important results in the scientific study of religion. Open to Juniors and Seniors. Prerequisite, Psychology A. *Three hours for one semester in alternate years; to be given 1933-34.*

**M.—Philosophy of Religion.** An interpretation of religious phenomena. Intended to help the student in a constructive study of the ultimate problems of religious belief. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1933-34.*

**N.—History of Religion.** A study of the origin and growth of religion, followed by an outline study of the principal religions of the world. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1932-33.*

**O.—History of Christianity.** A history of the Christian church to the present time, with considerable emphasis in the early part of the course on an understanding of prevailing conditions just before and after the birth of Christ. Open to Juniors and Seniors. *Three hours for one semester in alternate years; to be given 1932-33.*

## PHYSICAL EDUCATION

(For Men)

**Professor Craver, Associate Professor McCormick, and  
Mr. MacAndrews**

The work in Physical Education is planned as a two year course. Two periods weekly are required of all male students of the College during the first two years of residence.

All men will be given a health examination at the beginning of each school year by a town physician assisted by members of the department.

Students whose condition is such as to prevent participation in regular class work are placed in a special group, and given special corrective work designed to meet their needs.

The work of the classes is definitely outlined with the purpose of acquainting them with a large variety of activities, especially those with a carry-over interest, and to this end instruction is given according to the following program :

*Fall and Winter Program*

Football  
 Cross Country  
 Handball  
 Volleyball  
 Soccer  
 Tennis  
 Swimming  
 Stunts  
 Natural and Individual  
 Gymnastics  
 Hiking

*Spring Program*

Tennis  
 Baseball  
 Handball  
 Volleyball  
 Track and Field  
 Swimming  
 Natural and Individual  
 Gymnastics  
 Hiking

To further the advantages offered to all students an intra-mural program has been undertaken with the aim of getting every student actively engaged in some form of athletic competition. Leagues are formed each year and cups are awarded to the winning organizations.

The program comprises the following :

*Fall:*

1. Competition between classes in cross country and soccer.
2. Tennis tournament open to all—elimination series.

*Winter:*

1. Competition between classes in basketball, volleyball and swimming.
2. Competition between organizations in basketball, volleyball and swimming.
3. Handball elimination series.

*Spring:*

1. Competition between classes in track and tennis.
2. Competition between organizations in track, baseball and tennis.



## PHYSICAL EDUCATION

(For Women)

Miss Chapman

The physical and health education of the women of the college is under the supervision of the women's physical director. The young women are trained to take interest in health education and in such care of themselves as will likely secure health and efficient bodies.

Two hours of exercise each week are required of all resident and non-resident women throughout their college course. So far as possible the work is adapted to the individual needs and desires.

Intra-mural games form the basis of competition from which individual points may be secured in accordance with the Women's Athletic Association ruling.

Special groups in organizing and coaching the various sports are offered those individuals interested in teaching in summer camps, playgrounds and schools.

The various courses are elective, and change with the seasons as follows:

1. Fall work—  
Hockey, Archery, Horseback Riding, Swimming.
2. Winter work—  
Basketball, Dancing, Swimming, Educational Gymnastics, Apparatus.
3. Spring work—  
Archery, Tennis, Horseback Riding, Swimming, Baseball.

Information concerning the regulation gymnasium costumes may be secured by applying to the Director of Physical Education of Women.

## PHYSICS

Associate Professor Parlin

**A.**—An Introduction to the Study of the Physical Sciences, including Mechanics, Heat, Electricity, Sound, and Light. A lecture course. *Three hours for the year.*

**B.**—*Physical Measurements.* A laboratory course to accompany Physics "A." *Two hours counting as one for the year.*

**C.**—Courses "A" and "B" combined.

**D.**—An Introduction to the Study of Photography, including the taking and finishing of pictures in their natural color. *One hour lecture and two hours laboratory counting as one for second semester.* Open to Juniors and Seniors.

**E.**—*Electricity.* A study of Direct and Alternating Current, including High Frequency A. C. and Radio. Lecture course. *Three hours for the year.*

**F.**—*Electrical Measurements.* Laboratory Course. *Two hours counting as one for the year.*

**H.**—*Theoretical Mechanics.* Lecture course. A knowledge of the calculus is required. *Three hours for the first semester.*

**I.**—*Kinetic Theory of Gases, and Introduction to Thermodynamics.* Lecture course. A knowledge of the calculus is required. *Three hours for the second semester.*

**J.**—*Physical Optics, and Theory of Spectra.* Lecture course. *Three hours for the year.*

**K.**—*Physical Measurements in Light and Heat.* Laboratory course. *Two hours counting as one for the year.*

## PSYCHOLOGY

### Professor Norcross and Associate Professor Thompson

**A.**—*Brief Introduction to General Psychology.* This course is a prerequisite to all other courses offered below. *Three hours for one semester.*

**L.**—*Applied Psychology.* Lectures, text-book, and simple experiments illustrating the applications of psychology to business and professional work. Open to those who have had the equivalent of Psychology A. *Three hours for the second semester. Offered 1933-34.*

**M.**—*Systematic Psychology.* An examination of the various view points in psychology. Detailed study of terms, methods, and the philosophical implications of the various schools of psychology. Lectures. Readings. Special papers and discussions. Text-book. Open to Juniors and Seniors. *Three hours for the year. Restricted course.*

**N.**—*Psychological Laboratory.* An introductory course in Experimental Psychology, designed to acquaint the student with the method of determining the more elementary facts of human expe-



rience. Exercises in Perception, Attention, Memory, Affection, and Motor Processes are offered. *Four hours, counting as two, for the year.*

**O.—Social Psychology.** A study of the principles of psychology as applied to the problems of society. The point of attack on these problems is psychological, and the interpretation is in terms of the latest scientific view points in psychology. *Three hours for the first semester. Offered 1933-34.*

**P.—Abnormal Psychology.** This course is planned to introduce the advanced undergraduate student to the fascinating field of abnormal psychology. It is not intended to present briefs for special theories of treatment, but rather to exhibit the main psychological facts involved. The facts presented are invaluable as background to the medical student and to those who contemplate social and educational work. *Three hours—for one semester. Open to Juniors and Seniors who have passed Psychology A or its equivalent. First semester 1932-33.*

**Q.—An Introduction to Anthropology.** This course plans to acquaint the student with the general facts of Anthropology. The scope, character and methods of the science, and the probable factors active in the beginning of human civilization, the significance of the finding of Anthropology as a background for the interpretation of historical and present day institutions will be carefully noted. *Three hours for one semester—Open to Juniors and Seniors who have passed Psychology A or its equivalent. Second semester 1932-33.*

*Educational Psychology. See Education J.*

*Psychology of Religion. See Philosophy K.*

#### ROMANCE LANGUAGES AND LITERATURE

**Professor Waterhouse, Associate Professors Grimm and Taintor,  
and Mr. Gerberich**

##### FRENCH

**A.—Elementary French.** Drill in the elements of French grammar. Special attention given to pronunciation and phonetics. Dictation and composition. Reading of simple texts. *Three hours for the year. Waterhouse, Grimm and Taintor.*

**B.—Intermediate French.** Grammar review. Reading of texts selected from the field of modern French literature. Conversation and composition based on texts read. Prerequisite: French A. *Three hours for the year. Grimm.*

**E.—Intermediate French.** For students who have had two or three years of French in the high school. Grammar review. Reading of texts selected from the field of modern French literature. Conversation and composition based on the texts read. The needs of the students will determine the points to be emphasized in this course. *Three hours for the year.* Taintor.

**C.—Advanced French.** For those students who wish to acquire a greater facility in French. Grammar review. Reading of standard French texts. Prerequisite: French B, or French E. *Three hours for the year.* Grimm and Taintor.

Note: *French C, or its equivalent is a prerequisite for all French courses described below.*

**D.—Advanced French Composition.** Detailed review of the grammar. Emphasis on pronunciation. Free composition. Dictation. Required for those who intend to teach French. *Three hours for the year.* Waterhouse and Taintor.

**F.—French Literature of the Nineteenth Century.** Rapid reading of representative works of the important writers of the Romantic, Realistic, Naturalistic and Impressionist Schools. Collateral readings and reports. *Three hours for the year.* Grimm.

**G.—French Literature of the Eighteenth Century.** Detailed study of the decline of Neo-classicism. The Romantic revolt. Extensive reading from the works of the standard authors. Collateral readings and reports. Waterhouse.

**H.—French Literature of the Seventeenth Century.** Study of the origins and development of Neo-classicism. Rapid reading of the masterpieces of the standard authors. Outside reading and reports. *Given in alternate years with French G. Three hours for the year. Restricted course.* Waterhouse.

#### SPANISH

**A.—Elementary Spanish.** Drill in the elements of Spanish grammar. Special attention given to pronunciation and phonetics. Numerous dictation and composition exercises. Conversation emphasized from the beginning. *Three hours for the year.* Gerberich.

**B.—Intermediate Spanish.** Grammar review. Reading of texts selected from the field of modern Spanish literature. Conversation and composition based on the texts read. Prerequisite: Spanish A. *Three hours for the year.* Gerberich.



C.—*Advanced Spanish.* Rapid reading and discussion in class of some masterpieces of Spanish literature. Approximately one-third of the time in class will be devoted to conversation and composition. Prerequisite: Spanish B. *Three hours for the year.* Gerberich.

## ITALIAN

A.—*Elementary Italian.* Drill in the elements of Italian grammar. A number of plays and stories are read. A constant effort is made to accustom the student to the spoken language. *Three hours for the year.* Landis.

## SOCIAL SCIENCE

**Professor Patterson and Associate Professors Fink and Barnes**

The department affords a broad view of the field of knowledge, enabling the student to find a proper setting and perspective for his other studies, and at the same time find his own relation to the life of the world.\*

Phenomena of social life, economic, political, educational, and religious, are observed in the evolution of institutions and in the rise and fall of nations, present conditions being kept constantly in view and American conditions being specifically analyzed so that the student may be qualified for intelligent, responsible citizenship in addition to receiving great cultural benefit from the investigations.

In the Sophomore year the evolution of social institutions, with emphasis upon the economic and political, is traced in such a way as to qualify the student for advanced study in social problems, principles, and policies, and aid him in discerning the significances of social movements and social service agencies.

In the Junior and Senior years opportunity is afforded for the pursuit of more intensive courses in three important fields of social science. These courses acquaint the student in B with an analysis and evaluation of the forces involved in the wealth getting and wealth using activities in society (Economics); in C with the balancing, coordinating and directing of the various social forces to secure social progress (Sociology); in D with the control and direction of these forces through means devised by politically organized units to social ends (Politics).

*\*Students preparing for business, law, medicine, the ministry, social work, or similar interests, should confer early with the professors of the department as to the particular courses best suited to their needs.*

**A.**—*An Orientation Course*, to aid the student in understanding the meaning and purpose of the social sciences, and to afford him such social guidance as will enable him to become a useful member of our changing society. *Three hours for a semester.* Fink.

**B.**—*Principles and Problems of Economics*. The theory of value, developed in relation to consumption and production, is applied to the problem of distribution in studying rent, interest, wages, and profits. Money, credit, and banking, and the fundamental principles of exchange are studied with reference to the requirements of a good system, the relation of the government to the system, and the involved relation to public finance. *Three hours throughout the year.* Fink.

**C.**—*Sociology*. An examination of the bases of groupings, co-operations and conflicts among men, and of the grounds, means, and systems of social control issuing in social order. Applications of social principles and policies are considered in relation to problems growing out of modern industrial organizations, and changes in the family, population, etc. *Three hours for the year.* Barnes.

**D.**—*Politics*. *First semester*. General principles and problems of government, and the organization and functions of our Federal Government in comparison with the governments of other important countries. *Second semester*. The organization and administration of state and local government. *Three hours per semester.* Fink.

†**E.**—*Social Economy*. The economic waste involved in some phases of the treatment of the defective, dependent, and delinquent elements in society is investigated, and saner, more humane methods are considered. *Two hours for the first semester.*

†**F.**—*Sociology Applied to Practical Politics*. A study of devices for securing social welfare through clearly defined methods of political control, including a survey of social ideas embodied in our organic and statutory law, particularly as seen in recent labor and penological legislation. *Two hours for the second semester.*

**G.**—*Urban Community Life*. A study of social conditions and problems in modern city life. *Three hours the first semester.*

†**H.**—*Current Problems, Social, Economic, and Political*. *Two hours each semester.* Barnes.

†*Courses E, F, and H, dealing with the more complex social problems involving the principles of the different fields of social science, are given according to the qualifications and desires of advanced students. These courses together with I and J are Restricted courses.*



**I.—*Problems in Economics.*** A study of current issues in the economic world, such as business cycles, unemployment, farm relief measures, waste in industry, aspects of the World War Debt settlements, court decisions in cases involving economic issues. Prerequisite, first semester of B. *Two hours, second semester in alternate years; to be given in 1933-34.*

**J.—*Problems in Government.*** A study of current issues in political science, such as the encroachment of federal upon state powers, regulation of business by government, revision of taxation systems, constitutions of the twentieth century, etc. Prerequisite: Course D. *Two hours second semester in alternate years; to be given 1932-33.*

**K.—*Our American Economic Life.*** Our chief levels of living and methods of raising them. *Three hours the second semester.*

**L.—*Money, Credit, and Banking.*** *Three hours the second semester in alternate years; to be given in 1932-33.*

**M.—*Brief Course in Sociology.*** *Three hours the first semester.*

*Barnes.*

**N.—*The Family.*** Problems of the present family form in relation to changed conditions. *Three hours the second semester.*

*Barnes.*

**O.—*Sociological View of Morals.*** *Two hours the second semester in alternate years.*

**P.—*The Place of the Church in Society.*** Organizations, correlations, functions, and problems. *Two hours the second semester in alternate years; to be given 1933-34.*

**R.—*Economic Aspects of Our Foreign Policy.*** A study of State Department activities in furthering economic interests, particular attention being paid to the Far East and Caribbean districts. Open to students who have had the first semester of either B or D. *Three hours the second semester in alternate years; to be given 1933-34.*

*Fink.*

**S.—*Special Problems.*** Character, amount of work, and credit given to be arranged.

**T.—*A Criticism of Utopian Thought.*** A brief survey of utopian theory with critical discussion of the more important utopias from Plato to Wells. A few of the current political utopias will be considered in conclusion. *Three hours for one semester.* Prerequisite, Social Science C or M, or an A or B grade in Social Science A.

*Barnes.*

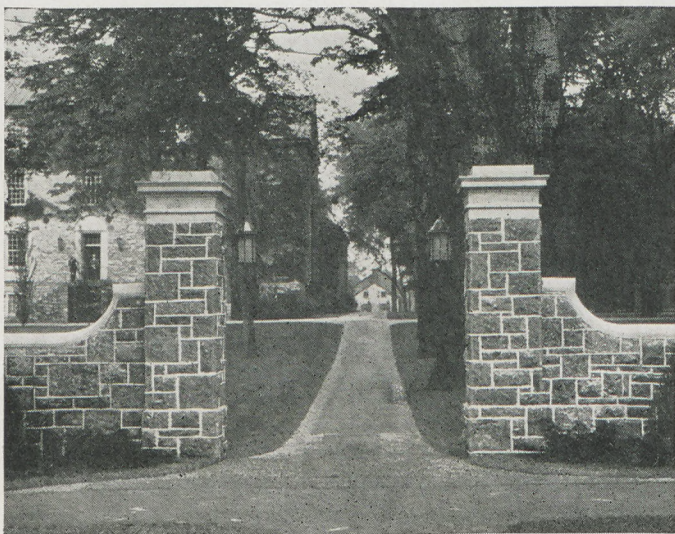
**U.—*Anthropology.*** A general course dealing with the more important facts and theories regarding primitive man and the dawn of civilization, with especial reference to their bearing on the present. *Three hours for one semester.* Prerequisite, Social Science C or M, or an A or B grade in Social Science A.

*Barnes.*



THE 1900 GATE

Presented by the Class of 1900



THE 1907 GATEWAY

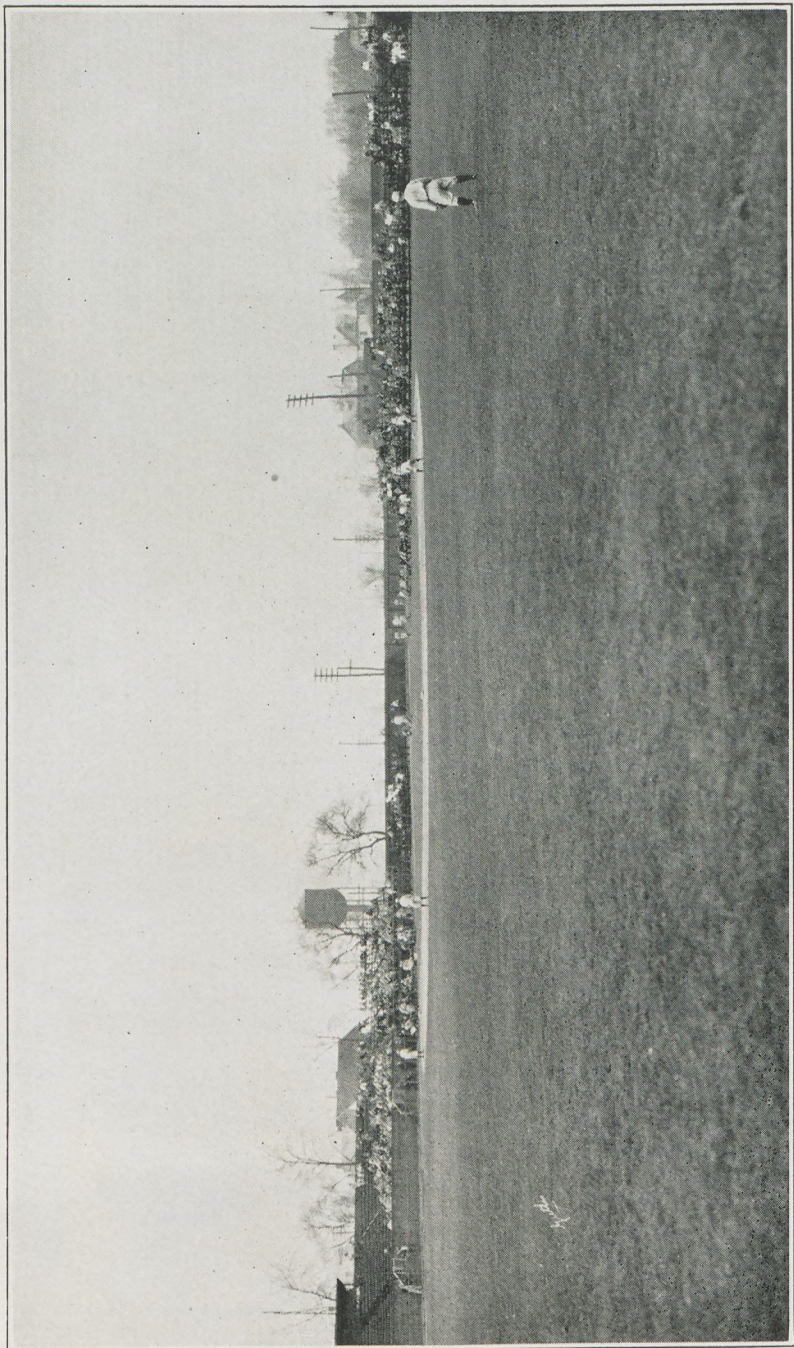
Presented by the Class of 1907





CONWAY HALL





BIDDLE FIELD





THE 1895 GATE



## GOVERNMENT AND DISCIPLINE

The government and discipline of the College are vested in the faculty of the College, but the regulation of the life of the student body is left largely to the students themselves. The only fixed regulation of the College is that students must meet the requirements of *good morals and good citizenship*.

## MATERIAL EQUIPMENT

(For plan of campus, see page 8)

The campus of eight acres was purchased from the Penns in 1799, though the College had been in existence at another point in the borough of Carlisle since 1783. Upon and around this campus are grouped the principal buildings.

In addition to the buildings upon and around the campus the College has an unusually fine athletic field of over six acres, memorial to Herman Bosler Biddle, '03, the gift of his parents, Mr. and Mrs. Edward W. Biddle.

The plant has recently been enlarged and improved by the completion of a fine new gymnasium and swimming pool at a cost of more than a quarter of a million dollars. This building was opened for use January, 1929.

There has also been opened recently a splendidly equipped infirmary for men, which adds quite materially to the health of the College and its general efficiency.

## FINANCIAL

## COLLEGE BILLS

**For all men and for women day students.**

General Charge (subject to change) .....	\$325.00
Budget for student organizations, authorized by students .....	16.50
Room rent, East College, (a small number of unfurnished rooms) for Sophomores, Juniors and Seniors .....	50-60
Conway Hall, for Freshmen, (furnished rooms) .....	65-125



Laboratory—Botanical, Chemical, Physical or Zoö- logical for the year, each .....	12.50
Laboratory—Psychological .....	5.00
Transcript of Record, extra copies, each .....	1.00
Practice Teaching in High School .....	25.00
Electric light for dormitory (one lamp) .....	5.00
Conway Hall Damage Account .....	10.00

(This will be returned in whole or part depending on amount of damage done.)

Day students are not charged for room or light.

**Board.**—The above does not cover the item of board, which will cost about \$6.00 per week for the thirty-four weeks of the college year.

**Incidentals.**—There are few *necessary* incidental expenses connected with college life at Dickinson. Some men spend a good deal of money—more really than they should; the majority, however, are careful of their expenditure, so that economy in no sense marks a student as singular or peculiar. Some of the men most careful of their expenditure are most highly honored in the College as shown by their choice as leaders in various activities.

Students presenting scholarships will be credited on general charges for their face value.

#### **For women in Metzger College.**

Residents of Metzger College, the women's dormitory, are charged \$800 (subject to change), payable in two installments, within ten days of the opening of each semester. This provides for everything, save personal laundry, books, one pair of blankets, sheets, pillow cases, towels, personal toilet articles, and laboratory charges as above. *The entire college bill is \$800*, for most first year students, to which are added laboratory charges in later years. Young women from a distance are expected to room in Metzger College for the year.

*No young woman will be registered for a room in Metzger College without becoming responsible for the charges for the semester for which she registers; and prepayment of at least \$50 on the first semester's bill is required before room reservation will be assured.*

#### PAYMENT OF BILLS

Before registration for any year's work there is required of each student payment of at least twenty-five dollars—to be credited later on the college bill.

College bills for each semester are presented at the opening of the semester to be paid within ten days. Two students from the same family and the children of ministers are allowed a discount of ten per cent. on the General Charge account, but not on any other part of the college bill. No double discount is allowed. For a period of continuous absence in excess of four weeks, a reduction of one-half the pro rata charge may be allowed, but only for such excess, provided that the absence occurs through no fault of the student and is unavoidable. *No reduction will be allowed for absence of students withdrawn for unsatisfactory conduct or scholarship.*

Rooms in the dormitories are secured to the students during term time only, and occupants are responsible for damage to them. When students injuring property are unknown the cost of repairs may be assessed toward the close of the college year upon the whole body of students, as a special damage account. Any student proved to be guilty of wilful destruction of, or damage to, college property, may be required to pay not only the cost of replacement or repair, but also a fine as determined by the faculty, say ten times the cost of repair, said fine to be placed to the credit side of the special damage account.

Failure to adjust college bills will result in exclusion from college, and no student can have honorable dismissal or certificate of advancement until bills have been adjusted and other reasonable obligations honorably met.



## COLLEGE ORGANIZATIONS

## ALUMNI ORGANIZATIONS

## GENERAL ALUMNI ASSOCIATION OF DICKINSON COLLEGE

LEMUEL T. APPOLD .....	<i>Honorary President</i>
HARRY L. PRICE .....	<i>President</i>
HARRY E. MCWHINNEY .....	<i>Vice-President</i>
S. WALTER STAUFFER .....	<i>Secretary</i>
HARRY B. STOCK .....	<i>Treasurer</i>

## ALUMNI COUNCIL

## Terms Expire in 1932

HARRY B. STOCK, '91 .....	<i>Carlisle</i>
J. BANKS KURTZ, '93, '93L .....	<i>Altoona</i>
GEORGE E. LLOYD, '01, '03L .....	<i>Mechanicsburg</i>
E. FOSTER HELLER, '04, '05L .....	<i>Wilkes-Barre</i>
LEON A. MCINTIRE, '07 .....	<i>New York City</i>
WILBUR L. ARBEGAST, '29 .....	<i>Chester</i>

## Terms Expire in 1933

WILLIAM D. BOYER, '88, '92L .....	<i>Nashville, Tenn.</i>
BOYD LEE SPAHR, '00 .....	<i>Philadelphia</i>
GEORGE ROSS HULL, '07 .....	<i>Harrisburg</i>
HARRY E. MCWHINNEY, '08, '10L .....	<i>Homestead</i>
HARRY D. KRUSE, '22 .....	<i>Baltimore, Md.</i>
EVERETT F. HALLOCK, '30 .....	<i>Madison, N. J.</i>

## Terms Expire in 1934

W. BLAIR STEWART, '87 .....	<i>Atlantic City, N. J.</i>
HARRY L. PRICE, '96 .....	<i>Baltimore, Md.</i>
F. B. SELLERS, '97, '99L .....	<i>Carlisle</i>
S. WALTER STAUFFER, '12 .....	<i>York</i>
DAVID W. WALLACE, '15, '17L .....	<i>Middletown</i>
J. BOYD LANDIS '31 .....	<i>Carlisle</i>

## DICKINSON CLUB OF ALTOONA

REV. J. EDGAR SKILLINGTON, D.D., '05 .....	<i>President</i>
THOMAS L. JONES, '01 .....	<i>Vice-President</i>
MRS. E. W. STITZEL, '19 .....	<i>Vice-President</i>
PARK H. LOOSE, '27 .....	<i>Secretary</i>
JOHN M. KLEPSEK, '22 .....	<i>Treasurer</i>

**DICKINSON CLUB OF ATLANTIC CITY**

DR. WM. BLAIR STEWART, '87	.....	<i>President</i>
W. LINDLEY JEFFERS, '20L	.....	<i>Vice-President</i>
MARJORIE L. MCINTIRE, '10	.....	<i>Secretary-Treasurer</i>

Barelay Court E-7, Atlantic City, N. J.

**DICKINSON CLUB OF BALTIMORE**

HARRY D. KRUSE, '22	.....	<i>President</i>
ALVIN S. CHILCOAT, '20	.....	<i>Vice-President</i>
WILLIAM H. DAVENPORT, '08	.....	<i>Secretary-Treasurer</i>

4501 Kathland Ave., Baltimore, Md.

**DICKINSON CLUB OF CALIFORNIA**

FRANK F. FLEGAL, 03	.....	<i>President</i>
J. H. SHIVELY, '86	.....	<i>Vice-President</i>
J. Z. HERTZLER, '13	.....	<i>Secretary-Treasurer</i>

**DICKINSON CLUB OF HARRISBURG**

CLYDE W. HOOVER, '02	.....	<i>President</i>
HOMER L. KREIDER, '21	.....	<i>Vice-President</i>
HAROLD W. SUENDER, '20	.....	<i>Secretary-Treasurer</i>

Office Equipment Co., Harrisburg, Pa.

**DICKINSON CLUB OF NEW YORK**

CLINTON DEWITT VANSIGLEN, '14	.....	<i>President</i>
REV. FRED P. CORSON, '17	.....	<i>Vice-President</i>
EDGAR H. RUE, '13	.....	<i>Secretary</i>

231 West 24th St., New York City.

FRANK H. HERTZLER, '95	.....	<i>Treasurer</i>
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**DICKINSON ALUMNI ASSOCIATION OF NORTHEASTERN PENNSYLVANIA**

JUDGE E. FOSTER HELLER, '04	.....	<i>President</i>
JOSEPH FLEITZ, '04L	.....	<i>Vice-President</i>
CLARENCE BALENTINE, '93	.....	<i>Secretary</i>

425 Miller Building, Scranton, Pa.

FRANK P. BENJAMIN, '04L	.....	<i>Treasurer</i>
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**DICKINSON CLUB OF PHILADELPHIA**

JAMES P. HOPKINS, '11	.....	<i>President</i>
JAMES BAXTER, '17L	.....	<i>Vice-President</i>
FLORENCE E. ROTHERMEL, '02	.....	<i>Vice-President</i>
WILLIAM C. SAMPSON, '02	.....	<i>Secretary-Treasurer</i>

Upper Darby, Pa.



**DICKINSON CLUB OF PITTSBURGH**

- C. A. FRY, '12 ..... *President*  
 B. H. HOSLER, '13 ..... *Secretary*  
 2400 Oliver Bldg., Pittsburgh, Pa.

**DICKINSON CLUB OF TRENTON**

- HENRY G. BRENEMAN, '10 ..... *President*  
 RAYMOND S. MICHAEL, '16 ..... *Vice-President*  
 I. HOWELL KANE, '21 ..... *Secretary-Treasurer*

**DICKINSON CLUB OF WASHINGTON**

- BRIG. GEN. FRANK R. KEEFER, '85 ..... *President*  
 J. FRED LAISE ..... *Secretary-Treasurer*  
 Bunker Hill, W. Va.

**HARRISBURG ALUMNAE CLUB**

- DOROTHY LOUISE SPONSLER ..... *President*  
 MYRTLE KENNEY ..... *Vice-President*  
 LUCETTA MCELHANY ..... *Secretary*  
 MARY WHITE ..... *Treasurer*

**NEW YORK ALUMNAE CLUB**

- MRS. ALFRED M. CHAPMAN ..... *President*  
 MRS. HENRY C. McMULLEN ..... *Vice-President*  
 MRS. A. D. MELOY ..... *Secretary-Treasurer*  
 8309 35th Avenue, Jackson Heights, New York.

**PHILADELPHIA ALUMNAE CLUB**

- GRACE FILLER, '10 ..... *President*  
 DOROTHY WILDER, '25 ..... *Vice-President*  
 \*JESSIE W. HARGIS ..... *Secretary-Treasurer*

**PHI BETA KAPPA SOCIETY**

On April 13, 1887, the Alpha of Pennsylvania Chapter of the Phi Beta Kappa Society, the first in the State, was organized at Dickinson. Seniors of high scholarship standing are eligible to membership, usually upon completion of their course, except a few of the highest standing, who may be

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\*Deceased.

elected at midyear. Graduates of former years not below the first fourth of their classes, and men of eminence in professional life are also eligible to membership.

EDGAR R. HECKMAN, '97 .....	<i>President</i>
BRADFORD O. MCINTYRE, WESLEYAN '83 .....	<i>Vice-President</i>
CLARENCE J. CARVER, '09 .....	<i>Secretary</i>
FORREST E. CRAVER, '99 .....	<i>Treasurer</i>

### THE DICKINSON LIBRARY GUILD

The Dickinson Library Guild, composed of alumni and friends of Dickinson College, was organized in 1903 for the purpose of creating a permanent endowment for the College Library. Membership in the Guild consists of those who make an annual contribution to the endowment fund of the library.

In accordance with the action of the Board of Trustees of the College, all moneys contributed shall become a part of the permanent endowment fund of the library, the proceeds of which shall be devoted to the sole purpose of purchasing books. Current expenses of the organization shall be otherwise provided for.

#### *Directors*

BRADFORD O. MCINTIRE .....	<i>President</i>
C. J. CARVER, '09 .....	<i>Secretary-Treasurer</i>
JOHN M. RHEY, Esq., '83	ROBERT H. CONLYN, '72
ABRAM G. KURTZ, '32	

### UNDERGRADUATE ORGANIZATIONS

#### LITERARY SOCIETIES

The Belles Lettres and the Union Philosophical Societies, purely literary in their character, nearly coeval with the College, have been maintained in continuous operation throughout most of its history. There are two similar societies for young women, the Harman Society, founded 1896, and the



McIntire Society, founded 1921. Not the least of the advantages of college residence is the special training secured in these societies. For many years the work and worth of these societies have been recognized in the following regulation.

No student will be graduated from the College who fails to meet reasonable financial obligations to these societies.

#### CHRISTIAN ASSOCIATIONS

Both the Young Men's Christian Association and the Young Women's Christian Association in the College are well organized, and do a most useful work. A large number of the students are actively connected with them and are zealous to forward their work.

Full information concerning Campus organizations and activities may be found in the *Students Hand Book* issued annually by the Y. M. C. A. and Y. W. C. A. for the benefit of new students.

#### MUSICAL ORGANIZATIONS

##### GLEE CLUBS

There are two glee club organizations—for men and women—and under competent leadership large numbers of the college body get both pleasure and profit from their participation in the work of these two clubs. The entire student body shares in the resultant elevation of the vocal standards of the College.

##### BAND AND ORCHESTRA

The college band and orchestra are well organized, and do pleasant and profitable work for those who come to college with musical training or capacity. Work in these combined with the academic course in music should do much toward development of permanent sources of pleasure and culture.

The band furnishes music for out-of-doors public occasions, and the orchestra renders one or two selections at each college chapel service.

#### STUDENTS ASSEMBLY AND SENATE

For some years the students in their organized capacity have exercised limited government over some of their own internal interests. This student government has applied especially to relations of one class with another, but has also influenced the life of the entire student-body.

The student organization is called the Student Assembly, and the elected governing body is called the Senate.

#### PRIZES, SCHOLARSHIPS, AND BENEFICIARY FUNDS

##### Honor Scholarships

**The William K. Dare Honor Scholarship**, in memory of William K. Dare, class of '83, professor of Education and Psychology, 1893-99, shall be awarded annually to that male student of the Freshman, Sophomore, or Junior Class who has attained in the work of the previous year the highest scholastic average. For this purpose, Lemuel T. Appold, Esq., Class of '82, of Baltimore, Md., the life long friend of Professor Dare, has given the College a capital fund of \$5,000. The scholarship shall consist of \$250, to be awarded at commencement time and to be credited to the student to whom it is awarded upon the tuition of the following year. Awarded 1931, to Roy R. Kuebler, Jr., Shamokin.

**Rhodes Scholarships.**—Students of the College are eligible to the scholarships established by the will of the late Cecil Rhodes granting the privilege of three years' residence in study at the University of Oxford, England. Three graduates of Dickinson College have already won this distinction. Announcement is regularly made to the students of the time and conditions of the examinations.

##### Prizes

**Belles Lettres Society Prizes.**—As an incentive to improvement in composition and declamation at an early stage in the college



course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Belles Lettres Society have the option of competing. Not awarded 1931.

**The Cannon Prize**, income of a fund of \$500 set aside by the Trustees in honor of Henry P. Cannon, '70, Bridgeville, Del., to continue the award offered by him for many years to that member of the Sophomore class who shall pass the most satisfactory examination in the Mathematics of the Sophomore year, together with the original Geometry of the Freshman year.

Awarded, 1931, to Roy R. Kuebler, Jr., Shamokin.

**The Chi Omega Fraternity Prize** of twenty-five dollars, the gift of the Dickinson chapter, is awarded to the young woman student who excels in Sophomore Economics.

Awarded, 1931, to Corellia Batten, Hatboro.

**The Class of 1902 Award.**—A gold watch given by the Class of 1902 each year to that member of the Junior class who by the vote of his classmates shall be adjudged the most all-round Dickinsonian. Awarded, 1931, to John H. Hopkins, Salem, N. J.

**The Clemens Prize** of twenty-five dollars, the gift of the Rev. Joseph Clemens, '94, Chaplain, United States Army, is awarded annually to the student of the Junior class, proposing the work of the ministry, who writes the best essay, or sermon, upon some subject bearing upon the work of foreign missions, the essay or sermon not to exceed fifteen hundred words, and to be presented to the President of the College not later than May 1 of each year. A copy of the winning essay or sermon, in type-written form, shall be forwarded to the donor of the prize. Not awarded 1931.

**The German Scholarship Prize and the German Travel Scholarship** are two awards made possible by the activities of the Deutsche Arbeitsgemeinschaft, the College German Club. The German Scholarship Prize consisting of a round-trip passage to Germany and \$40, and the German Travel Scholarship, (\$300 payable in quarterly installments of \$75) are awarded on competitive examination, open to men and women. If preparing for an academic career, the successful competitor will receive both awards to enable him to spend two semesters at a German University. If the winner does not intend to do postgraduate work,

only the German Scholarship Prize will be awarded, while the Travel Scholarship may be awarded to another, or remain unassigned until the next year. Awarded June, 1931, to Elwood J. Disque, '31, Wilkes-Barre.

**The Miller Prize** of twenty-five dollars, the gift of Charles O. Miller, Esq., of Stamford, Conn., is awarded to that member of the Freshman class who shall excel in forensic declamation.

Awarded, 1931, to Harry Vincent, Jr., Mifflin.

**The Charles Mortimer Giffin Prize in English Bible.**—This prize, established in memory of the Rev. Charles Mortimer Giffin, D.D., is based upon a fund contributed by his wife, and permanently invested, the income of which shall be used as an award to that member of the Senior class in English Bible who shall write an essay, on a Biblical subject, adjudged to be the best for comprehensiveness of survey, independence of judgment, and excellence of style. A typewritten copy of the prize-winning essay shall be furnished to the donor.

Awarded, 1931, to Raymond G. Walker, Hamlin.

**The McDaniel Prizes.**—Delaphaine McDaniel, Esq., late of Philadelphia, provided for the founding of certain scholarships, to be awarded on the ground of excellence in scholarship. The sum of Five Thousand Dollars was given the College in trust, with provision that three prizes, equal in amount, be constituted from the annual income, and offered yearly to be competed for by the members of the Freshman and Sophomore classes, and with provision, further, that two of these prizes be awarded, one each, to the two members of the former class and the remaining prize to the member of the latter class, who, in such way as the authorities of the College prescribe, attain the highest average of excellence in the work of these classes respectively.

Freshman class—First prize, 1931, awarded to Christina B. Meredith, Carlisle. Second prize, 1931, awarded to William R. Woodward, Port Washington, N. Y.

Sophomore class, 1931, awarded to Fred L. Greenwood, Carlisle.

**The John Patton Memorial Prizes**, four in number, of twenty-five dollars each, one for each of the college classes, offered by the late Hon. A. E. Patton, of Curwensville, as a memorial to his father, Gen. John Patton, for many years a faithful friend and



trustee of the College, are awarded according to conditions established for the Patton Scholarship Prizes maintained for many years by his honored father.

Senior class—Awarded, 1931, to Henry B. Suter, Baltimore, Md.

Junior class—Awarded, 1931, to J. Wesley Oler, Woodbury Heights, N. J.

Sophomore class—Awarded, 1931, to Alfred B. Miller, Mount Carmel.

Freshman class—Awarded, 1931, to Stella E. Hess, Atlantic City, N. J.

**The Pierson Prizes** for oratory, established by Daniel Pierson, Esq., of Newark, N. J., gold and silver medals, are offered each year to be competed for by members of the Junior class in a public oratorical contest, which contest has for years been placed among the exercises of Commencement week.

Gold medal awarded, 1931, to Howard E. Kennedy, Wilkes-Barre, Pa.; silver medal, to William M. Gilbert, Chambersburg.

**The Rees Prize** of twenty-five dollars, the gift of the Rev. Milton S. Rees, D.D., Rochester, N. Y., is awarded to that student who shall excel in English Bible.

Awarded 1931, to Allan M. Wolfe, Newport.

**The James Fowler Rusling Scholarship Prize** of fifty dollars, the gift of Gen. James Fowler Rusling, LL.D., '54, Trenton, N. J., is awarded to that member of the Senior class who, at the end of a four years' course, shall be found to excel in scholarship and character, as determined by the faculty.

Awarded, 1931, to T. Guy Steffan, Harrisburg.

**The Morris W. Prince History Prize** of twenty-five dollars, the gift of the Class of 1899 for excellence in history.

Awarded, 1931, to Frank L. Dughi, Somerville, N. J.

**The Smith Prize** of thirty dollars, the gift of Robert Hays Smith, '98, of San Francisco, Cal., is awarded to that one of the literary societies of the College whose members shall excel in debate.

Not awarded, 1931.

**Union Philosophical Society Prizes.**—As an incentive to improvement in composition and declamation at an early stage in

the college course, the literary societies have each instituted a yearly contest therein for their respective members from the Sophomore class. All the members of this class in the Union Philosophical Society may compete. Not awarded, 1931.

**The Walkley Prize** of fifteen dollars, the gift of D. R. Walkley, D.C.L., in memory of his only son, Winfield Davidson Walkley, who died March 11, 1903, is awarded as a second prize to that member of the Freshman class who shall excel in declamation, either forensic or dramatic.

Awarded, 1931, to Richard H. Myers, Everett.

**Angeline Blake Womer Memorial Prize** of seventy-five dollars, to be awarded each year to such student of Dickinson College as may attain the highest grade in the course offered by said college as the Freshman Course in Rhetoric and Composition.

Divided, 1931, between Christina B. Meredith, Carlisle and B. Ruth Royer, Absecon, N. J.

#### BENEFICIARY FUNDS AND SCHOLARSHIPS

A number of funds and scholarships have been established in various ways by friends of education in general and of the College in particular, and are awarded by the donors or by the President to such students as may be in need of financial help. It is doubtful whether the same amount of money expended in any other way would accomplish a greater service in the cause of education than these small sums used to supplement the insufficient means at the command of worthy young people seeking an education. It is hoped that their number may be largely increased by men and women concerned to do good with their means.

**The M. Grace Bechtel Memorial.**—The interest on a one thousand dollar endowment to be paid annually to that student of Dickinson College who is preparing for entrance into the Christian ministry of the Central Pennsylvania Conference of the Methodist Episcopal Church; or, if there be none such, to that student who is preparing for missionary work under the Board of Foreign Missions of the Methodist Episcopal Church.

**The Bodine Scholarship** of fifty dollars, established by George I. Bodine, Jr., Esq., of Philadelphia.



**The Arthur Milby Burton Scholarship** of fifty dollars, established by Miss Mary R. Burton, for the education of worthy young men for the ministry, preference being given to applicants residing within the limits of the Philadelphia Conference.

**The Nathan Dodson Cortright Memorial Scholarship** of fifty dollars, established by Mrs. Emma L. Keen, of Philadelphia, as a memorial to her father, Nathan Dodson Cortright, is awarded annually to young men preparing for the ministry.

**Dickinson Club of Baltimore Scholarship**—The Dickinson Club of Baltimore awards a scholarship of \$500 annually to a member of the Freshman class entering the College from Baltimore. The scholarship is awarded by officers of the Club, and was awarded for 1931-32 to Christian F. Kamka.

**The Smith Ely Scholarship**, endowed by the Hon. Smith Ely, of New York City, in the sum of eleven hundred dollars, students from New York City and vicinity having prior claim.

**The Freeman Scholarship** of fifty dollars, established by Frank A. Freeman, Esq., of Philadelphia.

**The John Gillespie Memorial Scholarship**, interest on one thousand dollars, the gift of Miss Kate S. Gillespie, daughter of John Gillespie, Esq., late of Philadelphia, as a memorial to her father.

**The J. Fred Heisse Scholarship Fund**, of twenty-five hundred (\$2,500) dollars, was established by his brother E. W. Heisse, of Baltimore. The proceeds of the fund are awarded from year to year to such student or students as may be named by the donor, or, on his failure to nominate, by the President of the College.

**The Horn Scholarship**.—The income from \$1000, contributed by J. Edward Horn, of Philipsburg, Pa., to be awarded to some worthy student of the college preparing for useful service.

**The Bruce Hughes Scholarship**.—The income from \$950.

**The Mary Louise Huntington Fund** to be used at the discretion of the President to aid young men of limited means who are preparing for missionary, ministerial, or educational work.

**The Theodore F. Miller Scholarship** of fifty dollars, the gift of Theodore F. Miller, Esq., of Philadelphia.

**The Stephen Martindale Morgan Scholarship** of twenty-five dollars, established by Mrs. Minnie Speer Morgan as a memorial to her late husband, for the education of worthy young men preparing for the ministry, preference being given to applicants residing within the limits of the Wilmington Conference.

**The Marlin E. Olmsted Scholarships**, three in number, established by Mrs. Marlin E. Olmsted in memory of her late husband, Marlin E. Olmsted, an honorary alumnus of Dickinson College. The scholarships, the proceeds of a capital fund of \$5,000, shall be given each year in the discretion of the President of the College—unless the donor shall desire to name one or more beneficiaries in any year, and shall so advise the College before the first of August—to such students of good mind, good character, and studious habits as seem to need them for the successful continuance of their course in college.

**The Valeria Schall Scholarship** of twenty-five dollars is used in assisting such young men as, in the estimation of the President and faculty of the College, are of good character, scholarly habits, and deserving of assistance, and who are approved candidates for the Christian ministry.

**The Charles T. Schoen Scholarships**, ten in number, of fifty dollars each, established by the late Charles T. Schoen, of Philadelphia, are awarded annually to such young men and women as may be designated by the President.

**The Arnold Bishop and Mary Agnes Shaw Scholarship**, the annual income from twelve hundred fifty dollars (\$1250), the contribution of their children, Miss Clara W. Shaw, Mrs. Bertha Shaw Nevling, Mrs. Jeanne Shaw Bailey, Calvin Bishop Shaw, Charles M. Shaw, each contributing two hundred fifty dollars (\$250). The donors may designate annually some worthy young person in the College in need of financial help. If no such designation is made by the donors, the President of the College may designate such person, preference to be given to applicants residing in the Central Pennsylvania Conference and to such worthy young men preparing for the ministry.

**The A. Herr Smith Scholarship**, endowed, averaging one hundred dollars a year, is the gift of the late Miss Eliza E. Smith, of Lancaster, in memory of her brother, the late Hon. A. Herr Smith.



**The Captain John Zug Steese Scholarship**, the interest on a one thousand dollar endowment, the gift of his mother, Mrs. Anna Zug Schaeffer Steese, of Mt. Holly Springs, Pa., who has sent four sons to Dickinson, all of whom later served their country with distinction as commissioned officers of the army during the World War; to be awarded annually by the President of the College to some young man who has completed his Sophomore year in the upper third of his class excelling especially in mathematics; who has engaged successfully in athletics, music, dramatics, or other extra-curriculum activities; and to whom financial aid would be a real assistance in helping him to continue his college course. The recipient shall write a brief note of acknowledgment to the donor or to her estate outlining his previous education and experience.

**The Cornelia Thumm Scholarship**, the annual interest on nine hundred and fifty dollars, the legacy of the late Mrs. Cornelia A. Thumm, of Philadelphia, is used to aid such students as may be designated by the President.

**The Ella Stickney Willey Scholarship** of fifty dollars, established by Mrs. Ella Stickney Willey, of Pittsburgh, Pa., is awarded annually to such students as may be designated by the donor or by the President.

**The Rev. William Wood Scholarship** of fifty dollars, the gift of Miss Sarah Wood, of Trenton, N. J., is awarded annually to such student as may be designated by the donor or by the President.

**The Charles K. Zug Memorial Fund.**—A fund of \$5,000 established January 1930, in memory of Charles K. Zug, of Philadelphia, Class of 1880, Phi Beta Kappa, a member of the Alumni Council, and for many years a faithful friend and Trustee of the College. The income from this fund and from accretions thereto to be used at the discretion of the President in granting scholarship aid to worthy young men students. The donor of the fund is Lemuel T. Appold, Esq., Class of '82, of Baltimore, the intimate friend of Charles K. Zug ever since their college days.

#### Loan Funds

**Maria Elizabeth Vale Students' Self-Help Fund of Dickinson College**—The income from Five Thousand Dollars, the gift of Ruby R. Vale, Esq., of the Class of 1896, in memory of his daughter, now deceased; because of his affection for his Alma

Mater, and of his desire to aid worthy students at the college needing temporary help. Administered by the President with permission to loan \$100 to \$200 per year to an individual, but not to exceed \$400 to any one during the college course.

**Harmon Foundation-Dickinson College Co-operative Loan Funds**—Not above \$300 for any one year, nor \$900 for a college course. Consult the Treasurer of the College.

**American Bankers Association Foundation for Education in Economics Loan Scholarship**—One loan scholarship of \$250 per year. Consult the Treasurer of the College.

**Board of Education of the Methodist Episcopal Church Student Loan Fund**—Open to members of that Church of at least one year's standing, \$100 in the Freshman year, \$150 in the Sophomore year, \$200 in the Junior year, and \$250 in the Senior year. The total borrowings must not exceed \$600.

**Central Pennsylvania Conference Loan Fund**—Consult the Treasurer of the College. The limit for a student is \$100 per year and the full amount loaned to any one person is limited to \$300, during the college course.



## REGISTER OF STUDENTS

C.—Classical Course, Degree A.B.

Ph.—Philosophical Course, Degree Ph.B.

Sc.—Scientific Course, Degree Sc.B.

## SENIORS

Name	Course	Residence
Adams, Martha E. ....	C. ....	Carlisle
Armalavage, Leon J. ....	Sc. ....	Girardville
Asbell, Leo .....	Ph. ....	Camden, N. J.
Aston, Albert H. ....	Ph. ....	Wilkes-Barre
Atkinson, Lowell M. ....	C. ....	Washington, D. C.
Badders, Dorothy M. ....	C. ....	York
Bayley, Edgar B. ....	C. ....	Kennett Square
Bear, George P. ....	Ph. ....	Bridgeton, N. J.
Blumenthal, Edwin M. ....	C. ....	Carlisle
Bonham, Savilla E. ....	C. ....	Clarks Summit
Budding, J. Richard .....	C. ....	York
Callahan, C. Aline .....	C. ....	Clearfield
Chambers, Esther F. ....	C. ....	Philadelphia
Charles, Priscilla H. ....	C. ....	Lancaster
Chronister, Mary T. ....	C. ....	Harrisburg
Clarke, Elizabeth H. ....	C. ....	Carlisle
Cohen, Morton .....	C. ....	Harrisburg
Cook, Winfield C. ....	C. ....	Philadelphia
Counsellor, Raymond B. ....	Ph. ....	Bridgeton, N. J.
Darragh, Marion E. ....	C. ....	Milford
Davis, Francis P. ....	C. ....	Coatesville
Day, A. Reginald, Jr. ....	Sc. ....	Wormleysburg
Diehl, Marguerite .....	C. ....	Bedford
Dimon, Frank S. ....	C. ....	Tremont
Farr, John B. ....	Ph. ....	Tunkhannock
Feingold, M. George .....	Sc. ....	Souderton
Feroe, Melvin L. ....	C. ....	Pottstown
Fisher, Robert M. ....	Sc. ....	Ashland
Freeman, Albert A., Jr. ....	C. ....	Tyrone
Gilbert, William M. ....	Sc. ....	Chambersburg
Glenn, James G. ....	C. ....	Carlisle
Grathwohl, Ruth .....	C. ....	Peconic, N. Y.
Green, Bernard L. ....	C. ....	Trenton, N. J.

Name	Course	Residence
Grieseimer, Ralph H. ....	Ph. ....	Allentown
Grove, Mary E. ....	C. ....	Elmira, N. Y.
Hartman, John A., Jr. ....	C. ....	Windber
Heisey, Jane I. ....	C. ....	Camp Hill
Helsel, W. Gordon ....	Sc. ....	Clearfield
Hires, George, 3rd ....	Ph. ....	Salem, N. J.
Hitchens, E. Dallas ....	Ph. ....	Milford, Del.
Hobbs, Davis R. ....	Ph. ....	Tunkhannock
Hoffman, Jane A. ....	C. ....	Reynoldsville
Holley, William E. ....	C. ....	Junata
Hopkins, John H. ....	Sc. ....	Salem, N. J.
Houck, Albert ....	Ph. ....	Mount Union
Howell, A. Emerson ....	Ph. ....	Honesdale
Hurwitz, Ida ....	C. ....	Harrisburg
Hurwitz, Seymour ....	C. ....	Plymouth
Isett, Charles K., Jr. ....	C. ....	Mechanicsburg
Jacobs, Robert L. ....	C. ....	Carlisle
Jacobsen, Randolph ....	C. ....	Lavallette, N. J.
Jarrett, C. May ....	C. ....	Millerstown
Joel, Helmuth ....	C. ....	Berlin, Germany
Johnson, Edward E. ....	Ph. ....	Wilkes-Barre
Kaplan, Robert M. ....	Sc. ....	Philadelphia
Kennedy, Howard E. ....	C. ....	Wilkes-Barre
Kerridge, Robert Louis ....	C. ....	New London, Conn.
Klaus, Germaine L. ....	C. ....	Carlisle
Kline, M. Frances ....	C. ....	Harrisburg
Klingensmith, Pauline E. ....	C. ....	Vandergrift
Kurtz, Abram G. ....	C. ....	Carlisle
Kutz, Harvey D. ....	C. ....	Chambersburg
Lehman, William P. ....	Sc. ....	York
Llewellyn, Frank D. ....	Ph. ....	Summit Hill
Luckie, Robert R., Jr. ....	C. ....	Frederick, Md.
Lukish, Michael ....	C. ....	Nesquehoning
Maddox, J. Randolph ....	Sc. ....	Stewartstown
Marco, Peter ....	Ph. ....	Monocacy
Mark, George E., Jr. ....	Sc. ....	Shippensburg
Markley, George M. ....	C. ....	Mechanicsburg
Marwine, Edgar R. ....	C. ....	Mount Carmel
Meyers, Virginia I. ....	C. ....	Hollidaysburg
Minnich, John A. ....	Ph. ....	Bedford
Moser, Frank S. ....	C. ....	Shamokin
Mumaw, Ruth L. ....	C. ....	Hazleton



Name	Course	Residence
Myers, Charles E. ....	Ph. ....	Carlisle
Myers, D. S. ....	C. ....	Waynesboro
Myers, Joseph J. ....	Ph. ....	Carlisle
Ness, R. Donald ....	C. ....	York
Newlin, Fayne L. ....	C. ....	Newport
Nogi, Matilda M. ....	C. ....	Linden, N. J.
Oler, J. Wesley ....	C. ....	Woodbury Hgts, N. J.
Oswald, Mary L. ....	C. ....	Oxford
Potamkin, Meyer ....	Ph. ....	Philadelphia
Ralston, James H. ....	Ph. ....	Bellwood
Ramos, Antonio ....	Sc. ....	Bayamon, P. R.
Reynolds, Roger W. ....	C. ....	Scranton
Rice, Annabel G. ....	C. ....	Carlisle
Rishel, Edward K. ....	Sc. ....	Harrisburg
Roberts, Lloyd W. ....	C. ....	Butler
Rohrer, Sara E. ....	C. ....	Harrisburg
Rush, Frederick F. ....	Ph. ....	Phoenixville
Schermer, Aaron ....	Ph. ....	Brooklyn, N. Y.
Shaw, William W. ....	C. ....	Trenton, N. J.
Siegel, Robert ....	C. ....	Lancaster
Siskind, Louis ....	C. ....	Coatesville
Sleichter, George M. ....	Sc. ....	Shippensburg
Somerville, Dorothy ....	C. ....	Patton
Spahr, Boyd Lee, Jr. ....	C. ....	Haverford
Sprague, Roland K. ....	Sc. ....	Trenton, N. J.
Stegmeier, Frederick R. ....	Ph. ....	Altoona
Stover, Helen D. ....	C. ....	Leonia, N. J.
Stover, Robert D. ....	C. ....	Leonia, N. J.
Stuart, John William ....	C. ....	Carlisle
Taylor, William J. ....	Sc. ....	Barnesboro
Teller, Stephen A. ....	C. ....	Wilkes-Barre
Teti, John J. ....	Ph. ....	Coatesville
Valentine, Frank J. ....	C. ....	Lansford
Von Wasielewski, Hans T. ....	C. ....	Rostock, Germany
Waggoner, Dorothy M. ....	C. ....	Carlisle
Waidner, Robert Allen ....	C. ....	Baltimore, Md.
Walker, Betty Lou ....	C. ....	Bigler
Wert, Raymond A. ....	C. ....	Carlisle
Wetzel, Isabelle ....	C. ....	Carlisle
Williams, Robert ....	Sc. ....	Carlisle
Wolfinger, Walter L. ....	C. ....	Waynesboro
Zeigler, Richard H. ....	C. ....	Carlisle
Zeising, Harry W. ....	Ph. ....	Morton

## JUNIORS

Name	Course	Residence
Androvette, Maybelle L. ....	C.....	Tottenville, N Y.
Barnes, John H. ....	Ph. ....	Philadelphia
Barnhart, Gertrude D. ....	C.....	Johnstown
Bass, Albert .....	Sc.....	Merchantville, N. J.
Basset, Elizabeth .....	C.....	Gettysburg
Bate, Mary E. ....	C.....	Philadelphia
Batten, Corellia .....	C.....	Iitboro
Beistline, George J. ....	Sc.....	Mechanicsburg
Billow, William P. ....	C.....	Carlisle
Bonin, Edward .....	Ph.....	Hazleton
Brandt, Doris E. ....	C.....	Mechanicsburg
Brooks, Thomas L. ....	C.....	Somerville, N. J.
Buchen, Edwin M. ....	C.....	Hanover
Buckingham, Henry M. ....	C.....	York
Burr, Ruth E. ....	C.....	Carlisle
Carl, Dorothy L. ....	C.....	Boiling Springs
Coslett, Everett R. M. ....	C.....	Chester
Crosley, Fred E. ....	Sc.....	Harrisburg
Crow, John F. ....	Sc. ....	Stewartstown
Daugherty, Jack B. ....	Ph. ....	Barnesboro
Davidson, J. Milton .....	C. ....	Ardmore
Dickey, Irvine R. ....	Ph. ....	Oxford
Dickey, M. Helen .....	C. ....	Johnstown
Ellsworth, G. Kirk .....	C. ....	Carlisle
Eichhorn, Theodore F., Jr. .	Ph. ....	Erie
Epstein, Benjamin R. ....	Ph. ....	Coatesville
Fagan, Charles C. ....	Sc. ....	Carlisle
Ferguson, Ruth F. ....	C. ....	West Lawn
Finney, J. Horace, Jr. ....	C. ....	Palmyra, N. J.
Fry, Emma S. ....	Ph. ....	Carlisle
Furrer, Fred H. ....	C. ....	Altoona
Geiger, Francis J. ....	C. ....	Paxtang
Gillis, Ida C. ....	C. ....	Wiconisco
Godlove, J. Carlton .....	C. ....	Hagerstown, Md.
Green, Lois E. ....	C. ....	Carlisle
Greene, Anna F. ....	Ph. ....	Claysburg
Greenwood, Fred L. ....	Sc. ....	Carlisle
Grove, George H. ....	Sc. ....	Mercersburg
Gutkoski, Joseph Leo .....	C. ....	Wilkes-Barre
Hasbrouck, Elizabeth .....	C. ....	Camp Hill
Heckler, Clarence E. ....	Ph. ....	Harrisburg



Name	Course	Residence
Heckman, M. Louise	C.	Carlisle
Heisey, Lucretia J.	C.	Camp Hill
Herritt, L. Waldo	C.	Jersey Shore
Hetsko, Cyril F.	C.	Dunmore
Hildenberger, Joseph S.	C.	Bethlehem
Hinebauch, Harry E.	C.	Sunbury
Hollander, C. Mildred	Ph.	Westwood, N. J.
Horning, Gladys A.	C.	Enola
Houck, George M.	C.	Altoona
Hymowitz, Jesse	Sc.	Brooklyn, N. Y.
Ingersoll, Carl H.	C.	Bridgeton, N. J.
Ingraham, Robert W.	C.	Jersey Shore
Irwin, Alice M.	C.	Camp Hill
Irwin, George E.	Ph.	Elkins Park
Iskowitz, Lewis	Ph.	Glen Lyon
Jessop, E. Huber	Sc.	Pittsburgh
Johnson, William S.	Sc.	Shamokin
Keller, Katherine E.	C.	Pennhurst
Kennedy, Kenneth J.	Sc.	Jersey Shore
Kershner, Walter R.	Ph.	Shamokin
Kipp, Kenneth G.	C.	Harrisburg
Klemm, Frederick A.	C.	Harrisburg
Knight, James	C.	Berlin, N. J.
Kronenberg, Margaret I.	C.	Carlisle
Kuebler, Roy R., Jr.	C.	Shamokin
Lipinski, Joseph F.	Sc.	New Kensington
Lowder, Jean K.	Sc.	Altoona
McClain, Harry E.	C.	Carlisle
McNaughton, C. David	C.	Harrisburg
March, James W.	Sc.	Winchester, Va.
Miller, Alfred B.	Sc.	Mount Carmel
Miller, Clarence E.	C.	Harrisburg
Miller, E. Gerald	Sc.	Duncannon
Miller, Florence H.	C.	Shiremanstown
Montgomery, Richard A.	C.	Chester
Moore, L. Marie	Ph.	Drexel Hill
Nailor, S. Coover	Sc.	Camp Hill
Ness, Frederic W.	C.	York
Norcross, John A.	Sc.	Washington, D. C.
Presby, G. Elliott	C.	New Kensington
Reece, Irving	Sc.	New Milford, Conn.
Reeves, A. James	Sc.	Palmyra, N. J.
Reilly, Thomas F.	C.	Passaic, N. J.

Name	Course	Residence
Reinfurt, W. Frederick	C.	Honesdale
Rynk, Stanley H.	Ph.	Kingston
Sabel, Nathan	Sc.	Philadelphia
Schroeder, Marjorie L.	C.	Clark's Green
Seitz, C. Levern	Ph.	Riverside
Shawfield, Emma M.	C.	Harrisburg
Shettel, Raymond, Jr.	Sc.	Lewisberry
Sloan, Leon R., Jr.	Ph.	Riverton, N. J.
Slosberg, Hilburt	Ph.	New York City
Smith, Charles W.	Sc.	Carlisle
Smith, Mildred W.	C.	Carlisle
Snyder, John S.	Sc.	Baltimore, Md.
Snyder, William A.	C.	Camp Hill
Spahr, C. C. Febiger	Sc.	Haverford
Starinshak, Joseph D.	Ph.	Ranshaw
Syster, Robert E.	Sc.	Altoona
Tashnovian, Peter J.	C.	Northampton
Taylor, Robert G.	Sc.	Carlisle
Thompson, Craig R.	C.	Carlisle
Troup, Paul S.	C.	Enola
Unger, Milton	Sc.	Newark, N. J.
Upham, Ruth E.	C.	Conyngham
Vivadelli, Hugo	Sc.	Marsteller
Wardell, William H., Jr.	C.	Brooklyn, N. Y.
Whittaker, Jeanne C.	C.	Upper Darby
Wolfe, Allan M.	C.	Newport
Woodcock, DeHaven C.	C.	Altoona
Woodruff, Horace O.	Sc.	Sparrows Point, Md.
Woodruff, J. Donald	Sc.	Sparrows Point, Md.
Yard, Frances E.	C.	Trenton, N. J.
Yeager, Gertrude A.	C.	Carlisle
Zarfos, Gerald L.	Ph.	Red Lion
Zug, Thomas V.	Ph.	Chestnut Hill

### SOPHOMORES

Abbott, J. Lawrence	Sc.	Laurel, Del.
Allen, Hazelle M.	C.	North Mehoopauy
Arcuri, Anthony	C.	York
Bailey, Donald M.	Sc.	Harrisburg
Baker, Helen M.	C.	Philadelphia
Barr, Grafius A.	Ph.	Lewistown
Bauder, Helen V.	C.	Glenside



Name	Course	Residence
Beam, Donald C.,	C.	Albion, N. Y.
Beers, Edgar N.	Ph.	Bridgeport, Conn.
Berg, Herman, III.	Sc.	Carlisle
Betts, M. Elinor	C.	Chadds Ford
Bieri, John W.	Sc.	Philadelphia
Billow, Elizabeth A.	C.	Carlisle
Bower, Hiram V.	Ph.	Berwick
Bowman, Charles T.	Sc.	Camp Hill
Brewer, William C.	Sc.	Chambersburg
Brown, Frieda E.	C.	Waynesboro
Brown, W. Howard	Ph.	Patton
Brown, W. Wallace	C.	Johnsonburg
Caum, Jack H.	C.	Altoona
Chronister, Sylvan L.	Ph.	Harrisburg
Colburn, Louis C.	Ph.	Windber
Cornwell, Alfred L.	Sc.	Bridgeton, N. J.
Craver, Gwendolyn	Ph.	Philadelphia
Crisman, Arnold	C.	Berwick
Crist, Harriet D.	C.	Harrisburg
Cunningham, R. Bennett	Sc.	Frackville
Darbee, William R.	Sc.	Brooklyn, N. Y.
Day, Wesley H.	Sc.	Mt. Airy, Md.
Duncan, Kathryn M.	Sc.	Shamokin
Elliott, Orlo J.	C.	Lansdowne
Emery, Arthur B.	Ph.	Larchmont, N. Y.
Epler, Helen M.	C.	Halifax
Etter, Lester T.	Ph.	Shiremanstown
Fagans, Philip D., Jr.	Sc.	Douglaston, N. Y.
Fetter, Marjorie J.	C.	Carlisle
Foor, R. Wayne	Sc.	Altoona
Formad, Marie M.	Ph.	East Falls Church, Va
Fowler, John B., Jr.	C.	Altoona
Frank, Nelson H.	C.	Greencastle
Fritchey, T. James	Sc.	Steeltown
Gibb, Thomas C.	C.	Wynnewood
Gladeck, Frederick C. Jr.	Ph.	Brooklyn, N. Y.
Gothie, Jack F.	C.	Tamaqua
Green, Harris R., Jr.	C.	St. Mary's
Greenstein, Albert	Sc.	New York City
Groves, William P.	Sc.	Drexel Hill
Handler, Earl H.	C.	Indiana
Hansell, George A., Jr.	Sc.	Narberth

Name	Course	Residence
Hartman, James H.	C.	Duncannon
Hecker, A. Carlyle	Ph.	Glenside
Hess, S. Elizabeth	C.	Atlantic City, N. J.
Hibbs, Elizabeth W.	C.	Cresson
Higgins, Fred A., Jr.	C.	Mechanicsburg
Hollenbaugh, Dorothy E.	C.	Harrisburg
Horner, David S.	Ph.	Altoona
Hoy, Mary Louise	C.	Carlisle
Hughes, Lloyd W.	Sc.	Hollidaysburg
Hurwitz, Abe	Sc.	Harrisburg
Jacobs, Mary Lee	C.	Carlisle
Jacobson, Paul	Ph.	Pottstown
James, Benjamin D.	C.	Plymouth
Jansson, Helmer W.	Sc.	Brooklyn, N. Y.
Johnson, Oscar W.	C.	Baltimore, Md.
Johnson, William A.	C.	Philadelphia
Jumper, Geneva M.	C.	Carlisle
Kahn, Martin O.	C.	New York City
Katzman, David D.	Sc.	Brooklyn, N. Y.
Kemp, Betty C.	C.	Hollidaysburg
Kempfer, Edwin V.	C.	Carlisle
Kennedy, Charles H. B.	Sc.	Woodlawn, N. Y.
Kepler, Forman T.	Sc.	Upper Darby
Kerns, M. Audrey	C.	Carlisle
Knisely, Robert M.	Ph.	Dillsburg
Krawitz, Louis S.	Ph.	Hawley
LaBar, Wilhelmena A.	Sc.	Stroudsburg
Lander, Louis	Ph.	Harrisburg
Lazarus, Thomas F.	Sc.	Tunkhannock
Lehman, Thomas S.	Ph.	Newville
Lepofsky, Max R.	C.	South Norwalk, Conn.
Line, Frank P.	Sc.	Carlisle
Loder, M. Katherine	C.	Bridgeton, N. J.
Lynch, Bertha E.	C.	Upper Darby
McAdoo, James I.	Sc.	Carlisle
Macleary, Howard S.	C.	Philadelphia
Mangan, Paul A.	C.	Kingston
Manlove, Francis R.	Sc.	Royersford
Mark, William R.	C.	Shippensburg
Martz, Calvin S.	C.	Paxtang
Medford, Warren G.	C.	Baltimore, Md.
Meredith, Christina B.	C.	Carlisle



Name	Course	Residence
Morris, Ann F. ....	Ph. ....	Carlisle
Mosser, A. Catherine ....	C. ....	McConnellsburg
Myers, Richard ....	C. ....	Everett
Nebo, J. Charles ....	Ph. ....	Pittsburgh
Northam, M. Edward ....	C. ....	Chester
Pedlow, George W., Jr. ....	Sc. ....	Chester
Peters, Eleanor F. ....	C. ....	Gardners
Porch, Willis T., Jr. ....	Sc. ....	Pitman, N. J.
Pratt, John W. ....	Sc. ....	Coatesville
Pyles, Elizabeth M. ....	Ph. ....	Carlisle
Ragolio, William ....	Sc. ....	Baltimore, Md.
Rannels, Herman W. ....	Sc. ....	Harrisburg
Rowe, Sarah L. ....	C. ....	Philadelphia
Royer, B. Ruth ....	C. ....	Absecon, N. J.
Ryan, James L., Jr. ....	Ph. ....	New York City
Rynk, Barbara J. ....	C. ....	Kingston
Santee, Elizabeth M. ....	Sc. ....	Bethlehem
Sharp, Ruth R. ....	Ph. ....	Carlisle
Shortlidge, Herschel E., Jr. ....	C. ....	Upper Darby
Shroad, Drew A. ....	Ph. ....	Harrisburg
Shroat, Richard L. ....	Sc. ....	Harrisburg
Shugart, Dale J. ....	Ph. ....	Carlisle
Smith, LeBaron, Jr. ....	Sc. ....	Morrisdale
Smith, Spencer B. ....	Ph. ....	Drexel Hill
Smith, Walter E. ....	Sc. ....	Harrisburg
Steele, William, Jr. ....	Ph. ....	Mt. Kisco, N. Y.
Stuart, Harvey M. ....	Sc. ....	Carlisle
Stuckey, Maynard R. ....	Sc. ....	Summerdale
Sullivan, Elizabeth K. ....	Ph. ....	Carlisle
Swope, L. Paul ....	Sc. ....	Needmore
Tamanosky, Victor ....	Ph. ....	Pottsville
Thompson, Ralph H. ....	C. ....	Millville, N. J.
Thorn, E. Gardner ....	Ph. ....	Clementon, N. J.
Townsend, Richard B. ....	Ph. ....	Philadelphia
Trayer, C. LeRoy ....	Sc. ....	Harrisburg
Troutman, E. Mac ....	C. ....	Millerstown
Ullman, Millard A. ....	C. ....	Waynesboro
Van Hook, Philip S. ....	Ph. ....	Camden, N. J.
Van Wegen, Duane M. ....	Sc. ....	Coudersport
Walker, Elmo R. ....	Sc. ....	High Rock
Wentzel, Emma K. ....	C. ....	Carlisle
Whitcomb, Luther M. ....	Sc. ....	Carlisle

Name	Course	Residence
Wilson, David A., Jr. ....	C.....	Berlin, N. J.
Wolf, R. F. Lee .....	C.....	Carlisle
Wolfrom, Richard B. ....	C.....	Shippensburg
Woodward, William R. ....	C.....	Port Washington, N. Y.
Young, Charlotte F. ....	C.....	Carlisle
Zug, Harry C. ....	C.....	Chestnut Hill

### FRESHMEN

Adams, Gerard J. ....	Sc. ....	Hawley
Altomose, J. Richard .....	Ph. ....	Stroudsburg
Anstine, Helen L. ....	C. ....	Stewartstown
Bartley, Robert R. ....	Ph. ....	Riverton, N. J.
Beale, Mary E. ....	C. ....	Lemoyne
Bell, Whitfield J. Jr. ....	C. ....	Carlisle
Belopolsky, Herman .....	Sc. ....	Burlington, N. J.
Bice, Blair M. ....	C. ....	Martinsburg
Blackwelder, John J. ....	Ph. ....	Bedford
Blair, Glenn D. ....	Sc. ....	Blairs Mills
Bolter, G. Edward .....	Ph. ....	New York City
Bookbinder, Sidney W. ....	Ph. ....	Burlington, N. J.
Brandt, Marian L. ....	C. ....	Mechanicsburg
Brinser, Elinor L. ....	Sc. ....	Paxtang
Burnett, Eugene A. ....	Sc. ....	Mechanicsburg
Chevitski, Joseph W. ....	C. ....	Larksville
Clark, John W. ....	Ph. ....	Trafford
Clarke, William C. Jr. ....	Sc. ....	Carlisle
Clevenger, Carl .....	Sc. ....	Newville
Cohen, Leopold .....	Sc. ....	New York City
Cooper, Melvin M. ....	C. ....	Carlisle
Cooper, W. Roger .....	C. ....	Coatesville
Corman, Alma M. ....	C. ....	Mechanicsburg
Crabtree, Howard .....	C. ....	Drifton
Crosswell, Ralph H. ....	Ph. ....	Brooklyn, N. Y.
Dague, Joseph A. ....	Ph. ....	Clearfield
Danetz, Herman A. ....	Ph. ....	Burlington, N. J.
Danien, Edward W. ....	C. ....	Camden, N. J.
Davis, Daniel K. ....	Ph. ....	Tamaqua
Deale, H. Vail Jr. ....	C. ....	South Bend, Indiana
DeFalco, Bernadette E. ....	Ph. ....	Harrisburg
Denbo, Sidney .....	Sc. ....	Burlington, N. J.
Derck, Chester T. ....	Sc. ....	Trevorton



DICKINSON COLLEGE

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Name	Course	Residence
Dick, Edwin J. ....	Sc. ....	New York City
Doranz, Jack I. ....	C. ....	Harrisburg
Dout, Dorothy C. ....	Ph. ....	Shenandoah
Duncan, Mary A. ....	Ph. ....	Shamokin
Eddy, Lois B. ....	C. ....	Carlisle
Edwards, Dorothy L. ....	Ph. ....	Honey Brook
Emlet, Logan B. ....	Sc. ....	Hanover
Fickes, Virginia E. ....	C. ....	Altoona
Finney, Robert J. ....	Sc. ....	Palmyra, N. J.
First, Edward C., Jr. ....	C. ....	Harrisburg
Fleischer, Paul G. ....	C. ....	Raritan, N. J.
Flower, Elizabeth D. ....	C. ....	Carlisle
Fogg, Lockwood W. ....	Ph. ....	Moylan
Fohl, Willard K. ....	Sc. ....	Seneca Falls, N. Y.
Gaines, Chester R. ....	Ph. ....	Altoona
Gale, Howard ....	C. ....	Brooklyn, N. Y.
Gallagher, Bernard J. ....	C. ....	Harrisburg
Gasteiger, L. Dale ....	Sc. ....	Harrisburg
Gates, Norman ....	C. ....	Chester
Giles, William Trickett, Jr. ....	C. ....	Baltimore, Md.
Gordon, William T. ....	Ph. ....	Coatesville
Gotshall, Bernice M. ....	C. ....	Aldan
Graham, Albert D., Jr. ....	C. ....	Somerset
Green, Frederick H., Jr. ....	Sc. ....	Palmyra, N. J.
Greene, Mary A. ....	C. ....	Media
Greevy, Charles F., Jr. ....	Ph. ....	Williamsport
Gress, Lawrence W. ....	C. ....	McConnellsburg
Guzy, Mortimer ....	Sc. ....	New York City
Haigh, Robert B. ....	C. ....	Norristown
Handshaw, Mary E. ....	C. ....	Harrisburg
Harvey, Frederick K., Jr. ....	Ph. ....	Roslyn
Hobach, John ....	Sc. ....	Carlisle
Hoover, W. Wells, Jr. ....	Sc. ....	Wellsville
Hopkins, Vincent C. ....	Ph. ....	Salem, N. J.
Hudimatch, George V. ....	Sc. ....	New Milford, Conn.
Hudson, J. Banks ....	Ph. ....	Bedford
Jackson, Helen A. ....	C. ....	Carlisle
Jackson, J. Lawrence ....	Sc. ....	Carlisle
James, Mary H. ....	C. ....	Johnstown
Kamka, Christian F. ....	Sc. ....	Baltimore, Md.
Kaufman, Raymond E. ....	Sc. ....	Harrisburg

Name	Course	Residence
Keatley, Emily M. ....	Ph. ....	Fleming
Keinard, E. Leroy ....	C. ....	Birdsboro
Keller, ElFrieda M. ....	C. ....	Carlisle
Kinzey, Ralph P. ....	C. ....	Pottsville
Kistler, Eloise V. ....	Ph. ....	Dillsburg
Koons, Albert D. ....	Sc. ....	Wormleysburg
Koontz, Paul A. ....	Ph. ....	Bedford
Latham, Elizabeth M. ....	Ph. ....	Harrisburg
Latta, Harris J., Jr. ....	C. ....	Bala-Cynwyd
Leech, James K. ....	Sc. ....	Roxboro, Philadelphia
Leithiser, George L. ....	C. ....	York
Lindsey, Richard A. ....	Sc. ....	Carlisle
Line, L. Lindsey ....	Ph. ....	Carlisle
Linn, J. Luther ....	Ph. ....	Tremont
Lodge, Elizabeth E. ....	Ph. ....	Flemington, N. J.
Lucas, Wayland A. ....	C. ....	Pennsville, N. J.
Lukachik, William H. ....	Ph. ....	Bridgeport, Conn.
Lynch, Madeleine E. ....	C. ....	Bywood, Upper Darby
McBride, Catherine ....	C. ....	Shippensburg
McBride, Helen B. ....	C. ....	Shippensburg
McCarty, William M. ....	C. ....	Parkesburg
McComas, Henry C. ....	Ph. ....	Baltimore, Md.
McElroy, John A. ....	Ph. ....	Philadelphia, Pa.
McIntire, James L. ....	Ph. ....	Narberth
Machen, Edith M. ....	C. ....	Harrisburg
Markowitz, Hyman ....	Sc. ....	York
Marshall, George B., Jr. ....	Ph. ....	Glassboro, N. J.
Martin, Margaret M. ....	C. ....	Carlisle
Matter, Harriet F. ....	C. ....	Media
Matthews, Frank C. ....	C. ....	Philadelphia
Meiser, Robert W. ....	C. ....	Newport
Meyers, Wayne D., Jr. ....	Sc. ....	Harrisburg
Miller, D. Max ....	Sc. ....	Duncannon
Miller, James E. ....	C. ....	York
Miller, W. Robert ....	C. ....	Linglestown
Minium, Robert D. ....	C. ....	Carlisle
Mowry, James W. ....	Ph. ....	Derry
Myers, Lenore E. ....	C. ....	Tyrone
Nelson, James W. ....	C. ....	Altoona
Nevins, Robert W. ....	C. ....	Jersey City, N. J.
Ocheltree, Maxwell, Jr. ....	Ph. ....	Chester



Name	Course	Residence
Orem, C. Wesley	Sc.	Baltimore, Md.
Ovelman, J. Robert	Ph.	Hollidaysburg
Oyler, Andrew J.	Sc.	Thompsontown
Pettinato, William	Sc.	Paterson, N. J.
Poffenberger, Margaret S.	C.	Cleveland, Ohio
Prince, Mary Delavan	C.	Carlisle
Quay, William H.	Sc.	Philadelphia
Quigley, John I.	Sc.	Lewistown
Quinlan, Frank	Ph.	Monoa
Ralston, M. Elizabeth	C.	Woodland
Redding, Jessie W.	Sc.	Sparrow's Point, Md.
Reed, George E.	C.	Harrisburg
Reuter, Louis, Jr.	Ph.	Richwood, N. J.
Rickenbaugh, Kathleen G.	C.	Carlisle
Ritner, Lena B.	C.	Carlisle
Rizika, Stuart R.	Sc.	York
Rosenberg, William B.	C.	Harrisburg
Ruby, Lewis P.	Ph.	Lynnbrook, N. Y.
Sacks, George H.	Ph.	Allentown
Scarborough, J. Gifford	Sc.	Elkton, Md.
Schaffer, Jean F.	C.	Sunbury
Schmidt, Alberta A.	Ph.	Lancaster
Scott, John A.	Ph.	Drexel Hill
Shawfield, Ruth B.	C.	Harrisburg
Shearer, Dorothy C.	C.	Carlisle
Sheppard, R. Harper	Sc.	Hanover
Shroat, Sarah K.	Ph.	Harrisburg
Shuman, Walter A.	C.	Harrisburg
Sliwinski, Delbert B.	C.	Wilkes-Barre
Smigel, Albert E.	C.	Shamokin
Smith, Kathryn M.	Ph.	Dillsburg
Smith, Thelma M.	C.	Ocean City, N. J.
Snyder, Frances H.	C.	Drexel Hill
Snyder, John J.	Sc.	Carlisle
Spahr, Richard L.	Ph.	Mechanicsburg
Spangler, William K.	Ph.	Carlisle
Spence, Donald S.	C.	York
Stambaugh, Harold R.	Sc.	Carlisle
Steele, R. Edward	Sc.	Carlisle
Stradling, M. Elaine	C.	Newtown
Swist, Sidney H.	Ph.	Stamford, Conn.

Name	Course	Residence
Tarbutton, Edward H. ....	Sc. ....	Camp Hill
Thomas, William S. ....	C. ....	Kingston
Tredway, William H. ....	C. ....	Baltimore, Md.
Troutman, Luther I. ....	Sc. ....	Trevorton
Turner, Frederick W. ....	Ph. ....	East Orange, N. J.
Verban, John, Jr. ....	C. ....	Bethlehem
Vincent, Harry, Jr. ....	C. ....	Mifflin
Waddell, J. Howard ....	C. ....	Chester
Wagner, Chester H. ....	C. ....	Paulsboro, N. J.
Wagner, G. Bruce ....	C. ....	York
Wayne, Robert D. ....	Ph. ....	Seneca Falls, N. Y.
Weakley, Belinda B. ....	C. ....	Camp Hill
Weintraub, Jacob ....	Sc. ....	York
Weintraub, Charles H. ....	Ph. ....	Wilkes-Barre
Williams, Elizabeth S. ....	Sc. ....	Mount Carmel
Williams, E. Leora ....	C. ....	Williamsport
Witman, Augustus H. ....	Ph. ....	Minersville
Wolf, Henry ....	Sc. ....	Mount Carmel
Zaffiro, Joseph ....	Ph. ....	Reading
Zeigler, Jacob ....	Sc. ....	Carlisle

## SUMMARY

Seniors .....	( 90 Men	28 Women)	118
Juniors .....	( 86 Men	31 Women)	117
Sophomores .....	(104 Men	35 Women)	139
Freshmen .....	(129 Men	47 Women)	176
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Total .....	(409 Men	141 Women)	550



## BLANK FORMS FOR WILL BEQUESTS

I give and bequeath to the "Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the sum of.....dollars; and the receipt of the Treasurer thereof shall be sufficient discharge to my executors for the same.

In devises of real estate observe the following:

I give and devise to "The Trustees of Dickinson College, in the County of Cumberland, in the Borough of Carlisle," incorporated under the laws of the State of Pennsylvania, the following land and premises that is to say.....  
.....to have and hold the same, with the appurtenances to the said Board, its successors and assigns, forever.





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